



Headteacher's Update

Be kind to one another, forgiving one another, as God forgave you. Ephesians 4:32
2022

30 September

Key Message from Executive Headteacher

Another busy week at St Andrew the Apostle School!

Lots more visitors to the school with prospective parents, current parents and Russell Education Trust Advisers on our site for tours, settling in evenings and collaborative work with St Andrew the Apostle School staff. Our CEO, Colin Mackinlay, also visited, touring the school and looking at the progress on the land clearance of our permanent site.

Once again our students and staff were the stars of the show as prospective parents saw our school in action at different points in the day, always finding a focused and purposeful atmosphere with friendly and happy faces. This will reassure any prospective parent. Lots of primary school children accompanied their parents too and really enjoyed seeing the school, feeling at home as they dipped in and out of lessons. We have more open mornings next week and are happy to accommodate any parents or carers who wish to visit the school before the 31 October deadline for choosing a primary school. It is a difficult choice as so many of the schools in the surrounding area are extremely popular and have good outcomes. What those parents have seen first-hand on tours is our unique selling points:

- Distinctive Christian ethos
- Every child known and cared for
- High aspiration and outcomes

As I was showing parents where our new school building will be from a vantage point on our current playground, it was slightly difficult to talk over the sound of the preparation works on the site of the new building; this is such an encouraging sound as our new building becomes more and more of a reality!

It is always lovely to see our parents/carers on site, and more so following COVID, Ms Walt (Head of Year 9 and 10) and Mr Martin (Deputy Headteacher) spoke to our Year 10 parents on Thursday evening about what parents/carers can expect in Key Stage 4. Feedback

was glowing with universal praise for the detailed information they received, which gives them a clear outline of the next two years ahead and the pathway to our sixth form. This event was followed by the Year 12 settling in evening, again giving parents key information and dates about the final two years of our 7 year journey here at St Andrew the Apostle School. Whilst the steps up to Key Stage 4 and Key Stage 5 are big, our students in Years 10 and 12 have settled well and are meeting the challenges of their new courses and key stages. For those parents who were not able to make these events, please see the presentations on our website.



Our colleagues from the Russell Education Trust are always welcome at our school and we have had lots of them visit this week. From finance to operations to double Maths, we feel really supported.

Ian Atkinson, who was our School Business Manager and now works centrally, is over-seeing the building of our new school. He and I both saw how well we are settling into the new routines of dropping off and picking up. I have spoken to many parents this week about the arrangements and congestion appears to be easing. Please see more information about this in this newsletter. Again, I would like to thank you for your patience and understanding.

In Maths, Teresa Robinson (Lead Maths Adviser) and Teresa McKee (Maths Adviser) visited to support our Key Stage 5 lessons and help with learning walks to check student progress. It was great to see our Science Adviser, Dave Hughes, the week before last too!

All this as well as clubs, fixtures, Year 11 intervention, just another busy, focused week at our school!

Enjoy a restful weekend,

Anthony Easton (Executive Headteacher)

Faith- πίστις



When You Receive the love of God You Change

In the Gospel reading from the Sermon on the Mount, the Lord says to us: "And just as you want men to do to you, you also do to them likewise." And He continues: "But if you love those who love you, what credit is that to you? For even sinners love those who love them. And if you do good to those who do good to you, what credit is that to you? For even sinners do the same."

We see here that the Lord is merciful and compassionate. Yes... He loves enemies, loves sinners, loves everyone, regardless of who each person is. And when you receive the love of God, you change. You become as God is. If at the end of the day certain people are not saved, it does not mean that God did not love them. Rather, they simply would not receive the love which God offered.

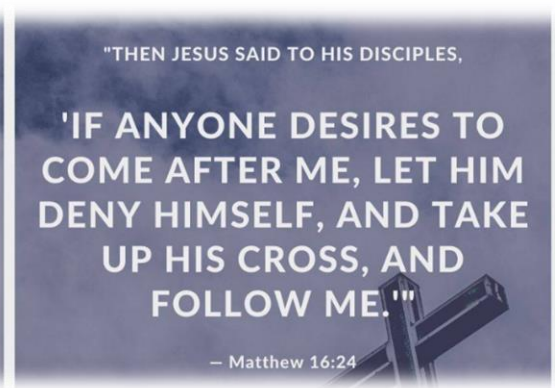
Love makes you transcend yourself. When you put yourself and your self-love at the centre of your life, you can't love your neighbour. And if you offer him something, you do it with ulterior motives so that you'll receive something in return.

The status-quo of self-worship lives and reigns within us. Say whatever you want about needing to love your neighbour or even your enemies, or about needing to sacrifice for others. Whatever you might say, your "ego" still lives and rules within you. In fact, your actions will be self-centred and self-interested. If this fortress where the "ego" rules supreme is not actively challenged, along with the entire rebellion of a person against God, then he cannot truly love.

It is not for nothing that the Apostle Paul says: "It is no longer I who live, but Christ lives in me" (Gal. 2:20). A man feels, a man lives, a man experiences Christ reigning within him. He does not rule himself, and his "ego" does not dominate him. This is exactly what the Lord says: "If anyone desires to come after Me, let him deny himself" (Matt. 16:24).

If we are honest and truthful, if we desire to see and speak the truth, then none of us should have difficulty saying: "Even the best things I do always begin from self-interest and from a self-centeredness."

Mr M Vassiliou (STA Spiritual Director)



Dropping off and picking up students

Dear Parents/Carers,

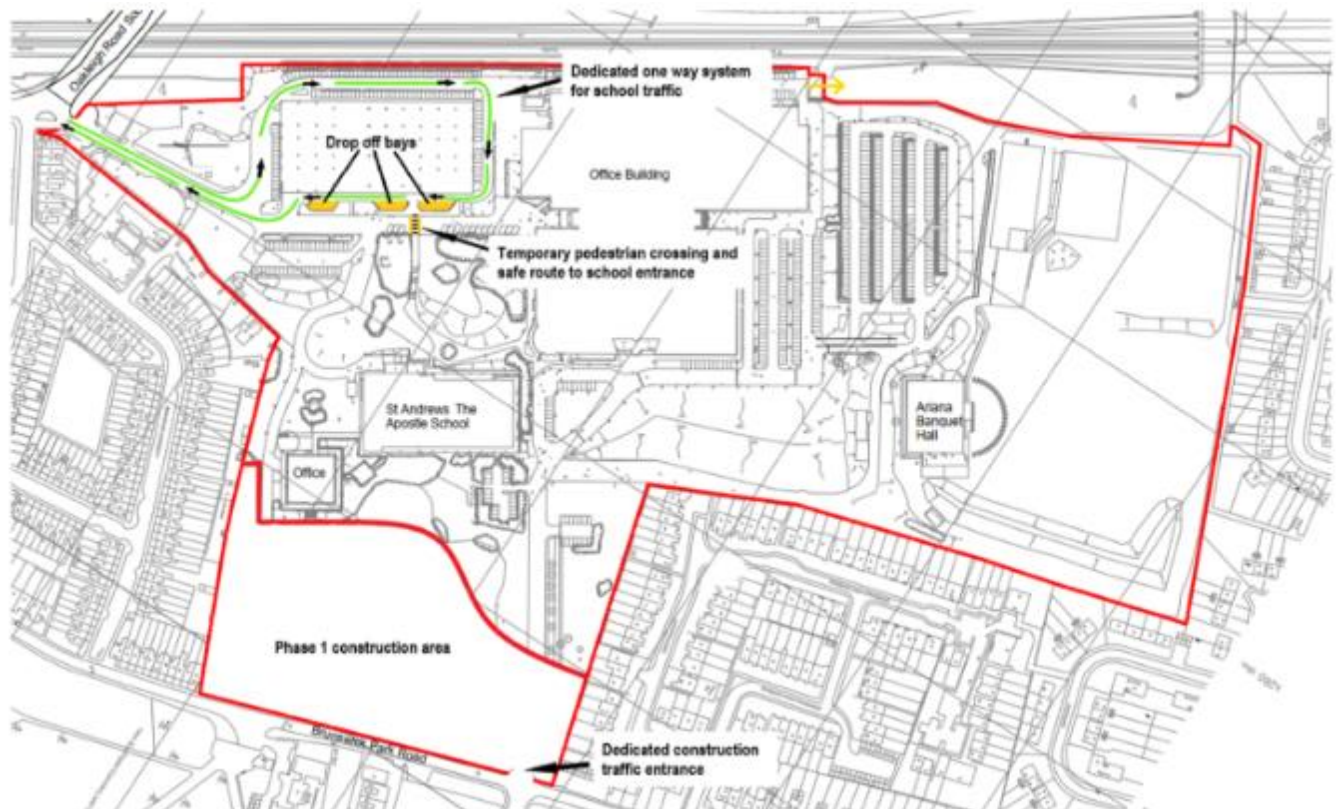
Dropping off and picking up students – St Andrew the Apostle School

Thank you to all parents for working with us on the new dropping off and pick up arrangements following the closure of the Brunswick Park Road entrance to the North London Business Park. Thank you, also, to those parents who have made the choice to drop off and pick up off site as this reduces traffic and makes the site safer for St Andrew the Apostle students.

The owners of the North London Business Park are, however, concerned about the number of cars on site and being parked in both the disabled bays and on double yellow lines. They have asked me to write to all parents regarding this. As we get used to the new routines, parking enforcement has been lenient, but from Monday 3 October 2022, we ask that you only access the Business Park from 2.55pm to 3.20pm for the afternoon pick up. At this time, please avoid parking on

the double yellow lines or in the aforementioned disabled parking bays. Drivers who park in these areas or outside these times may receive a parking ticket.

Please refer to the map overleaf. Parents/carers can use the parking bays at the front of the multi-storey car park; if these are full, parents and carers should queue around the multi-storey car park. If you reach the front of the queue and you have not collected your child, you will have to re-join the queue.



Parents are also able to park on the ground floor of the multi-storey car park to wait for their child if they display a valid ticket.

To summarise:

- Please pick up or drop off off-site.

If on site

- Please do not park in disabled bays.
- Please do not park on double yellow lines.
- Please park in bays in front of the multi-storey car park.
- Please queue around the multi-storey car park.
- Please do not arrive before 2.55pm and leave before 3.20pm.

Thank you again for your continued support. We are hoping that pedestrian access via the Brunswick Park Road entrance will be open in approximately 12 weeks.

This will help to ease traffic significantly. Your patience with the current situation is greatly appreciated.

It is wonderful to hear and see the work that has started on the site of our new school building, which we will be moving into during the academic year starting September 2024.

If you have any questions, regarding the changes mentioned above, please contact the school through the usual channels.

Anthony Easton (Executive Headteacher)

Staff Notice: New Members of Staff



I am delighted to introduce myself as a new Business Studies & Economics Teacher, with a teaching career lasting for almost 18 years, I feel valued and excited joining St Andrew the Apostle Greek Orthodox School.

I have an abundance of experience in teaching a variety of curriculums and exam board's specifications that I could bring to STA to support all learners. My personal academic experiences have strengthened my belief in the great importance of education. This has helped me to develop several key skills and qualities which have

enabled me to have an improved life. I am an advocate of the “no excuses” philosophy that has urged me on to where I am now.

Outside school, I am a married mother of two children and am an advocate of addressing the stigma around Mental Health within the community. I joined forces with friends in setting up a charitable foundation called BESSTEL Adult & Child Psychiatric Foundation, where we support and address mental and physical well-being within London communities.

I have positive relationships with both students and colleagues and look forward to developing my pedagogy further to meet the needs of the learners at STA.

Mrs J Obeng (Business Studies & Economics Teacher)



I am delighted to be joining STA as a Humanities teacher specialising in History. At university I read Politics with History and have always been fascinated by our rich and interesting past. I look forward to passing on this fascination

with History to the next generation of students at STA. In my free time I play in goal for my old school football team and try to visit Stamford Bridge as much as I can to watch the best team in the world play the beautiful game.

Mr R Bendall (History Teacher)

Upcoming Key Dates and Information



- Please [click here](#) to access previous editions of the Newsletter.
- Please [click here](#) to access term dates.
- Please [click here](#) to access school calendar for upcoming Term.
- **Upcoming Events**
- **School Photographer Visit - Monday 3 October 2022**

Homework Club

- Homework club is open for all students in years 7 – 11
- On: **Monday - Thursday**
- From: **3.10 - 3.55pm**
- In the **ICT room, in Building 5**
- **Miss K Beddoes (SENCO)**

Bromcom Student Portal Issue



There is a known national issue with the Student Portal website and the Bromcom service team are working on this. The Student Portal app remains unaffected and accessible for homework assignments.

The Student Portal app can be downloaded on all Smart Devices through the App Store or Google Play Store.

School Photographer Visit

- **PERFECT UNIFORM REQUIRED PLEASE!**
- On Monday 3 October 2022 Vancols Photographers will be visiting our school to Photograph Year **7, 10, 11 & 12**. If your child has PE on this day, please ensure they come to school in their school uniform, not their PE kit. Please also ensure that
- PE kits can be brought to school and students will be able to change into them after the photographs have taken place.

The Great British Bake Off

Barnet Libraries



As the new school year starts, we just wanted to remind you of the role libraries have to play, in supporting learning. As well as access to physical books and study space, libraries have a wealth of online resources available to families. The paragraph below can be copied and pasted to include in your newsletter.

Barnet Libraries offer a wide range of resources to support children's learning. It's free to join and free to borrow physical and digital books. Members also have free access to a wide range of digital resources. Libraries also run free after-school and school holiday activities.

For more information [sign up to receive Barnet Libraries Discover your Library Newsletter for Children and Families.](#)

For more information [click here.](#)

Free Parents Career Guide

Careers advisors and teachers



New 2022/23 FREE Parents Careers Guides - DOWNLOAD TODAY

We are delighted to announce that our brand new 2022/23 Parents guides to University, Apprenticeships and STEM are now available.

What can you expect from our parents' guides? This year's Parents University and Apprenticeship Guides will be our third edition and have been designed to help parents support their children in making informed

decisions about their future and developing skills to help them succeed.

Apprenticeships Guide

Parents will benefit from content on topics including:

- Introduction to apprenticeships and sectors
- How to find the right apprenticeship
- Pathways into work, including T-levels, apprenticeships and university
- How you can support your child in deciding if an apprenticeship is right for them
- Apprenticeships vs. university
- Degree apprenticeships
- Opportunities available across 15 different sectors
- PLUS interviews and guest content from a diverse range of organisations including National Audit Office, Bristows LLP, Royal Horticultural Society, Morgan Stanley, British Horseracing Authority

University Guide

- How to apply to university and a guide to UCAS
- Personal statements and how to stand out from the crowd
- Student finance
- Alternatives to going to university
- Placement years at university
- Pros and cons of going to university
- PLUS interviews and guest content from universities including Reading University, Liverpool University, Bournemouth University, South Wales University and Exeter University.

Bonus STEM Guide

This year's guide explores 10 different STEM subjects to help young people to understand more about careers in the field along with profiles on how each subject can help tackle an environmental challenge. This comprehensive guide has been designed to showcase just how creative, exciting and rewarding a career in STEM can be.

Best regards,
Success at School
124 Chatsworth Road
London, NW2 5QU

Barnet Options and Careers Evening

Barnet Options and Careers Evening



at Middlesex University, a one stop shop to learn all about education, training and employment opportunities open to you.

Wednesday 19 October from 4:30pm-7:00pm

GCSE Options Presentation, 5:30pm
Post 16 Options Panel, 5pm and 6pm

This exciting and informative event will provide an excellent opportunity to learn about:

- A Levels
- Vocational courses
- T Levels – an exciting new qualification available in Barnet from 2023
- Apprenticeships
- Higher and Degree Apprenticeships
- University
- Career choices
- GCSE option choices

Register here:



Come along to our event and we will help you make the right decisions about your future.

Parents/carers are encouraged to attend with you.

Getting to Hendon Campus, Middlesex University



Accessibility

Hendon Central Underground Station and Middlesex University Hendon Campus are both fully accessible. We advise that you arrive via the main entrance. Steps, pathways and building entrances are displayed on the campus map. Alternative routes and entrances are clearly signposted on site.

By rail

From Hendon rail station - catch the 183 bus from Station Road directly to the main entrance.

By bus

Buses 143, 183 and 326 provide a direct service from the main entrance to Archway, Golders Green and Barnet. These services also provide links to Brent Cross Shopping Centre, Hendon Central Underground and Hendon rail stations.

By underground

Hendon Central station (Northern Line, Edgware branch) is only 30 minutes away from Central London. The walk from the station to Hendon Campus takes approximately 10 minutes. Turn right out of the station, walk up the road to the main junction and then turn right into The Burroughs. As you approach the campus, the Hendon Town Hall and Library are located on the left. Cross the road here and continue past the fire station and you will shortly arrive at the main entrance.

By car

From the North: Leave the M1 at Junction 2 for the A1 south. Turn right at the 2nd set of traffic lights onto the A504 (Finchley Lane). Continue through the next set of traffic lights.

From the A406 (North Circular): Westbound: Take the A1 at Henlys Corner. Turn left at the 1st set of traffic lights onto the A504 (Finchley Lane). Continue through the next set of traffic lights. Eastbound: Take the A41 (Hendon Way) north at the Brent Cross Interchange. Turn right at the 2nd set of traffic lights. Parking is provided for staff and pre-arranged visitors only.



Come along to: The College Building, Middlesex University, The Burroughs, Hendon, London, NW4 4BT

Flu vaccination campaign for years 7, 8 and 9



The NHS has written to schools to update them on changes to the national flu vaccination programme. Please see the contents of their letter below:

We have recently been informed that the flu programme will now include the school years 7, 8 and 9 from September this year.

Early information from the flu season in Australia, shows flu has been circulating earlier than expected and has been affecting younger age groups, therefore DHSC has taken steps to include these age groups in the

2022/23 vaccination campaign. Sessions for flu vaccination have already been planned and confirmed for primary schools so providers will be working with you to arrange additional dates to ensure vaccination can be offered to your students. It is likely that this will be from November onward once additional vaccine supply is available.

We would be very grateful if you could remind parents that their children are entitled to free flu vaccination on the NHS. This vaccine will be provided by a school aged vaccination team that visits the school and is given as a nasal spray. This form of the vaccine is very easy to administer and is especially well suited to preventing onward spread of infection.

The vaccine protects the child against the four main strains of influenza predicted to be in circulation this winter. Young children catch influenza very easily. Children can spread the infection for up to 7 days, which is longer than in adults, therefore vaccinating children reduces the risk of influenza for family members, teaching staff and other children.

In school, children will be mixing with large numbers of other children in a confined environment, which increases the risk of germs (virus and bacteria alike) spreading. Vaccination builds children's immunity to protect against illnesses.

Vaccines stop influenza germs being spread, thus protecting the very vulnerable children and those in the wider community who may not have, or may not be able to develop, immunity.

Public Health and Primary Care Commissioning NHS England (London Region)

I will provide all the other text and photos in due course.

Thank you,
Mr A Easton (Executive Headteacher)

The Gresham Competition



The Gresham Competition: an oracy competition for Year 12 - entries by 15 November

Gresham College is launching a competition for Year 12 students in September 2022, to promote the art of

communicating complex information in a clear, concise and compelling way. This year's theme is the environment and sustainability.

Sign up here to hear about the competition (and for other Gresham updates for schools): gres.hm/schools.
Read more here: gres.hm/competition.

The Competition will:

- support the development of oracy skills.
- help students with UCAS applications and job interviews.
- promote a deeper understanding of the environment.
- introduce students to the inspiring research of world-class academics.
- be an opportunity to present in front of academics and professionals.

How to Enter

Choose one of the following topics and please make a reasoned argument:

1. Who should be responsible for creating a better future environment for the next generation? How and why?
2. What should the UK government do about the environment that will benefit your generation?
3. Who should be most responsible for getting to Net Zero and why?
4. What's the greatest positive environmental change you expect to see in your lifetime?
5. What responsibilities should young people take on to address environmental/climate issues today and why?

Students will submit a five-minute, recorded presentation – the main focus should be the student speaking but can use images, graphs, or other visual props that help explain your points. Shortlisted candidates will then be invited to present again in person in London, and there will be three awards (including prizes for student and the school).

You can enter the competition here gres.hm/entryform and upload the video here gres.hm/dropbox.

Guidance and resources will also be provided to help students explain complex issues in a clear, concise, logical and engaging way.

Why Enter?

Benefits for Students:

1. Participating in the Gresham Competition will help students develop oracy and presentation skills useful for interviews and public speaking opportunities; it will also enhance CVs and UCAS applications.
2. The entry process is quick and easy, with entries filmed and submitted within 5 minutes. We are not judging the video quality – any camera phone will do.
3. Finalists will meet a panel of prestigious judges including Professor Myles Allen, the physicist behind Net Zero, and climate change expert Dr Jessica Omukuti.
4. Winners will receive cash prizes and medals: £250 gold, £200 silver and £150 bronze.
5. Since 2022 is a pilot year we expect fewer entries.

Benefits for Schools:

The schools of winners will also benefit with priority access to lectures, visits from Professors or senior leaders, and a certificate.

Key Dates

15 September 2022: Competition opens

15 November 2022: Competition closes

30 November 2022: Entrants notified

24 January 2023: In-person presentation at Gresham College (we will cover travel expenses).

Each finalist will have five minutes to present and five minutes for Q&A with the panel.

Three Gresham medals will be awarded (Bronze, Silver and Gold), along with finalist certificates.

Get in Touch

Please do get in touch with our team with any questions via schools@gresham.ac.uk.

With very best wishes,

Dr Wendy Piatt

Chief Executive Officer

Gresham College

Mental Health Crisis Helpline – Reminder



If you're in crisis and need to talk right now, there are many helplines staffed by trained people ready to listen. They won't judge you and could help you make sense of what you're feeling.

- **[Samaritans](#)**. To talk about anything that is upsetting you, you can contact them 24 hours a day, 365 days a year. You can call [116 123](#) (free from any phone)
- **[SANEline](#)**. If you're experiencing a mental health problem or supporting someone else, you can call
- **[National Suicide Prevention Helpline UK](#)**. Offers a supportive listening service to anyone with thoughts of suicide. You can call the on 0800 689 5652 (open 24/7).
- **[CALM](#)**. You can call them on 0800 58 58 58 (5pm–midnight every day) if you are struggling and need to talk. Or if you prefer not to speak on the phone, you could try the [CALM webchat service](#).
- **[Papyrus HOPELINEUK](#)**. If you're struggling with suicidal feelings, or concerned about a young person who might be struggling, you can call on 0800 068

Please [click here](#) to access helpful advice and support from the **NHS for teenagers and young adults** who need support with their mental health and are coping with bereavement.

[Shout 85258](#)- a free, confidential, 24/7 text-messaging support service for young people.

Support for Parents and Carers- advice and support for you if you're worried about a child or young person.

[Young Mind's Parent Helpline and Webchat](#)

Reminder: During school, students needing emotional support can talk to their Form Tutors and their Head of Year. The following members of staff are also available:

- **Mr C Martin, Deputy Headteacher (DSL*)**
- **Mrs L Cooke, Deputy Headteacher (DDSL*)**
- **Ms D Moustaka (Safeguarding & Inclusion Manager)**
- **Mr N Anemouri (Pastoral Support Officer)**
- **Ms M Henshaw-Devall (Safeguarding Officer)**

*DSL is the Designated Safeguarding lead.

***DDSL is the Deputy Designated Safeguarding lead**

These open days provide a fantastic opportunity for prospective applicants to visit departments, colleges, meet current students, as well as tutors.

For more information about [admissions](#) and [open days](#). For any students for whom the cost of travelling to Oxford for the Open Days would be a barrier, please contact access@chch.ox.ac.uk to get support.

[Childline](#) – a free, private, and confidential service available for all young people. This can be found on ParentPay as we are a cashless school.

Please note that students should wear their normal school uniform, but are permitted to wear an additional colourful accessory; for example, colourful socks, hair accessories etc.

If you have any questions or would like to offer additional support, please contact Mrs Hammond, Assistant Head or myself, Ms Moustaka, Safeguarding and Inclusion Case Manager.

Solutions 4 Health New Free Apps



BREAKING NEWS: 2 x NEW FREE APPS Available from Solutions 4 Health

- **Camp Island (5 – 10 years)**
- **Become Your Best Self (11 – 17 years)**

Interactive and engaging apps supporting healthy and positive lifestyle choices.

The apps are free to access in Barnet as long as the user allows the location permission that pops up.

Please share far and wide..... And enjoy playing