



Headteacher's Update

13 September 2021

Key Messages

The Nativity of Our Most Holy Lady the Theotokos and Ever-Virgin Mary



Dear Parents and Carers

We have had a fantastic start to the new academic year. Our new Year 7 students have settled beautifully into our routines, and it has been a pleasure to see Year 7 students smiling and happy at the start and end of every school day.

We have record numbers of students in our wonderful sixth form and Year 12 students have adapted quickly to the demands of their A level and BTEC courses with the excellent support of their dedicated teachers. Year 13 students are working very hard as they prepare their UCAS personal statements and their final shortlist of universities. Our Early Birds are applying to Medical School or Oxbridge to read diverse courses such as Law, Computer Science, History and Medicine. Years 8, 9, 10 and 11 have settled seamlessly into their new year group and have impressed the staff with their positive attitude and determination to succeed.

Of course, none of this would be possible without your ongoing support. At STA, we live by our mission to work closely with you in partnership to achieve a successful outcome for each and every student at our school.

Our focus in this academic year will be 'STA':

- **Support** our students so that no child is left behind as we recover from the global pandemic. All students will thrive in our safe and inclusive Christian environment to make outstanding progress and to achieve outstanding results.
- **Teamwork** as we work with parents/carers and with our local community including the Greek Orthodox Churches to celebrate our Greek Orthodox ethos and inclusive values.
- **Ambition** is a key part of our school motto 'Ever to Excel'. We continually strive to be better each day and we never give up.

*Inspirational role model: **Emma Raducanu**, age 18 and the first British woman to win a grand slam in 44 years. Emma also achieved an A* in Maths A level and a grade A in Economics this summer*



What a great time to bring back extra-curricular sport! **Mr Browell** (Head of PE) will write with further details soon.

Do [click here](#) to view letters that have been sent home including details of our school day, our uniform, our COVID safety measures and suggested reading lists.

Reminder: Please [click here](#) to follow the link to the Planning consultation so that you may make a comment about our school's section of the application.

Secondary transfer Open evening- Thursday 16 September 6pm until 8pm

Secondary transfer evening for September 2022 intake
Thursday 16th September from 6pm- 8pm
See website for further details: www.standrewtheapostle.org.uk

St Andrew the Apostle School

"A community led school where every child is known"

Ofsted Good School 2018 | 2019

standrewtheapostle.org.uk 020 3195 5444

Email: admin@standrewtheapostle.org.uk Building 5, North London Business Park, London N11 1BF

We are one of very few schools who will be hosting a live, face-to-face Open Evening for parents/ carers and prospective Year 7 pupils between 6.00pm and 8.00pm on Thursday the 16 September 2021. I will deliver two speeches on the evening. The first will be at 6.15pm and the second at 7pm. It is advisable to arrive in plenty of time to secure a place as spaces are limited.

Open mornings will run from Monday 20 September up to and including Friday 24 September. Please [click here](#) to select a time and to reserve a space. When on site you will be able to hear a short presentation from a senior member of staff and tour the school during the working school day. The open mornings are by appointment only.

We look forward to welcoming you to St Andrew the Apostle School!

Mrs I Warwick (Headteacher)



Faith - πίστη

Nativity of Our Most Holy Lady Theotokos and Ever Virgin Mary- commemorated on 8 September.



The Nativity of Our Most Holy Virgin Mary is celebrated by the Church as a day of universal joy. Within the context of the Old and the New Testaments, the Most Blessed Virgin Mary was born on this day, having been chosen before the ages by Divine Providence to bring about the Mystery of the Incarnation of the Word of God. She is revealed as the Mother of the Saviour of the World, Our Lord Jesus Christ.

She was born in the city of Galilee, Nazareth. Her parents were Joachim of the tribe of the Prophet-King David, and Anna from the tribe of the First Priest Aaron. The couple was without child and having reached old age, Joachim and Anna had strong faith that everything was possible with God. Joachim and Anna vowed to dedicate the child which the Lord might give them to the service of God in the Temple. Childlessness was considered as a Divine punishment for sin, and Joachim and Anna had to endure abuse from their own countrymen. On one of the feast days at the Temple, the elderly Joachim brought his sacrifice to offer to God, but the High Priest would not accept it, considering him to be unworthy since he was childless.

In deep grief, Joachim went into the wilderness, and there he prayed with tears to the Lord for a child. Anna wept bitterly when she learned what had happened at the Temple. Never once did she complain against the Lord, but rather she prayed to ask God's mercy on her family. The Lord answered their prayers when the pious couple had attained extreme

old age and prepared themselves for a sublime calling to be the parents of the Most Holy Virgin Mary, the future Mother of the Lord Jesus Christ.

The Archangel Gabriel brought Joachim and Anna the joyous message that their prayers were heard by God, and of them would be born a most blessed daughter, Mary, through whom would come the Salvation of all the World. The Most Holy Virgin Mary surpassed in purity and virtue not only all mankind, but also the angels. She was manifest as the living Temple of God, so the Church sings in its festal hymns: "the East Gate... bringing Christ into the world for the salvation of our souls."

The Nativity of the Theotokos marks the change when the great promises of God for salvation from slavery to the devil/evil were about to be fulfilled. This event brought to earth the grace of the Kingdom of God, a Kingdom of Truth, piety, virtue and everlasting life. The Theotokos is revealed to all of us by grace as a merciful Intercessor and Mother, to Whom we all have access with great devotion.

Mr M Vassiliou (STA Spiritual Advisor)

Students of the week-10 recognition points for all mentioned



Year 7: Tyler A (7 Simon) - highest number of achievement points this week, all teachers extremely impressed with his etiquette in class. **Haryad AO (7 Philip)** - joint highest number of achievement points in the year group as well as excellent contributions to lessons during his first week back.

Year 8: Theo C (8Philip) - for character education promoting politeness and positive attitude in school. **Dylan M (8 Mathew)** - brilliant enthusiasm in lessons upon return to school

Year 9: Harry M (9 Thomas) - for beginning Yr. 9 with a very positive and mature attitude. **Henrique VM (9 James)** - for always having a positive attitude in school, and always going above and beyond in lessons.

Year 10: Sammy S (10 James) - for an outstanding start to Year 10. **Phoebe W (10 Simon)** - for having a mature and positive attitude returning back to school

Year 11: Ellie MD (11 Philip) – Great start to year 11 and being proactive and participating in form time. **Andrianna P (11 James)** – Excellent role model in class

Year 12: Lily S and Aaron C - for a very strong and positive start in Sixth Form **Year 13: Mashal S** - for starting very strong in her role as head girl; **Thomas F** for his commitment and effort.

Intervention sessions starting soon

We will run some intervention sessions (free tuition) where we have identified students who have specific gaps in their knowledge or specific issues with exam technique in certain subjects. Mr Michael (Senior Deputy Headteacher) is collating this information from Heads of Department across the next two weeks and then this information will be shared with students, parents and carers.

We will also run a similar program during the holidays. This will also be by invite only and aimed at specific students identified with specific gaps in their learning.

If your child is not selected for intervention in this round, it is because we are happy that their work in lessons and at home is preparing them well for their examinations.

If you have any questions about intervention, please email admin@standrewtheapostle.org.uk and mark for the attention of **Mr Michael (Senior Deputy Headteacher)**

Message from Dr Chris Scott, Gonville & Caius College, University of Cambridge Tutor for Admissions and Outreach

In-person open days

We ran very successful in-person open days back in July, with nearly 300 students coming through our gates over five days. We're very pleased to say we're running more in-person open days on the **15th and 16th September**, and that they'll feature the chance to:

- Look round the College, including going inside student rooms and our dining hall;
- Meet current students;
- Hear a talk from me (Admissions Tutor) or Senior Tutor;
- Meet the Directors of Studies and hear about specific courses of interest.

Any students thinking of Cambridge, should sign up at <https://www.cai.cam.ac.uk/opendays>

A date for the diary

Our Interview Preparation Day, which last year supported over 300 Cambridge applicants from state schools and

colleges in our link areas, will run again this year on **Friday 29 October**. It will feature:

- A talk from Admissions Tutors about interviews;
- Demonstration interviews from Caius academics;
- Sample small-group-teaching sessions with Cambridge graduate students;
- The chance to chat with Caius undergraduate students about their own interview experience and life at the College.

Details of how to sign up will follow soon.

Final note

You may be interested to see our [admissions statistics for this year](#), which show that, while there is plenty of work still to do, our intake is diversifying in a large number of ways. I always end any admissions talk I give by saying that the biggest reason people don't get into Cambridge is that they don't apply; I hope that as we and the other Cambridge colleges continue to make progress in this regard, it will become easier and easier to persuade anyone and everyone that Cambridge is a place for them; that there is no such thing as a 'typical Cambridge student', apart from someone who is full of academic potential, irrespective of background.

Dr Chris Scott, Tutor for Admissions and Outreach
Gonville & Caius College, Cambridge, CB2 1TA



Imperial College Outreach



ma*ths and Further ma*ths Online Programme

Year 13 - Applications open

The mA*ths and Further mA*ths Online Programmes aim to support A-level maths students who are considering a numerate degree at university. Applications are currently open for Year 13 students who would like to develop the skills needed to achieve an A* in their respective A-level.

Participants will be provided with tailored online support, online mentoring from Imperial students and attend two masterclasses with Imperial academics, students and external partners. This initiative runs in collaboration with [Mathematics in Education and Industry](#) (MEI). To find out more about the programmes and eligibility criteria visit our [mA*ths Online](#) and/or [Further mA*ths Online programme](#) webpage(s).

Applications close on 23.59 Monday 27 September 2021

**The Homework Club****Y9-11 Students - Applications open**

The Homework Club supports students in Years 9-11 who live in, or close to, White City to develop their confidence and skills in maths. Whether you're struggling to keep up in class, would like to be challenged with extension tasks, or are somewhere in-between, our Imperial student tutors are available to provide personalised support.

Sessions run 16.00-17.30 every Wednesday in term time at our White City campus. To find out more, including eligibility, visit [The Homework Club webpage](#).

Applications close 30 September 2021

**STEM Potential****Y12 Students - Applications open**

STEM Potential supports students with their A-level studies and university applications during Y12 and Y13. Participants will take part in practical workshops, lectures and university taster days. They will have the opportunity to meet current Imperial students and learn about their university experiences. We will support participants with the university application process including workshops on personal statements and university interviews. To find out more, including eligibility criteria, please visit the [STEM Potential webpage](#). Y10 applications will open in November.

Applications close at 23.59 on 20 October 2021

**Pathways to Medicine: Y12 Students - Applications open.**

Pathways to Medicine supports young people from state-funded schools and colleges who aspire to study medicine at university and become a doctor. The programme, run in collaboration with The Sutton Trust, provides ongoing support through Years 12 and 13. Participants take part in activities that provide an insight into the medical profession support your medical school applications and prepare you for starting university.

Students need to live and go to school within one hours commute of our South Kensington campus. To find out more, including eligibility criteria, please visit the [Pathways to Medicine webpage](#).

Applications close at 23.59 on 11 October 2021



Maker Challenge

14-18 Year olds - Applications open

Are you aged 14-18 and do you like making, designing and engineering? Apply to our online Maker Challenge programme where we teach you how to make, design and create. Over 13 virtual workshops and with a bespoke making kit, you'll learn design thinking, 3D printing, laser cutting, prototyping, coding and more. You will get a chance to develop a creative idea from concept to prototype. All sessions are delivered online and the programme takes place on **Tuesdays** and some **Thursdays 17.30-19.00, starting 4 October**. To find out more, including eligibility criteria, please visit [the Maker Challenge webpage](#).

Applications close at 23.59 on 26 September 2021

Need help applying? For queries or to book a one-to-one support session with our team contact makerspace@imperial.ac.uk

Imperial College
London

**OUTREACH
NEWSLETTER**



Things to Explore

STEM IN ACTION



Free self-paced resources for Y7-9

Take part and learn more about how the scientists, mathematicians and engineers at Imperial College London are working to understand the world around us. Explore our first two modules, The Human Body and Beyond Our Planet, which contains themed videos and activities that can be done at home or in school. Visit the [STEM in Action webpage](#).



Has there ever been life on Mars?

From the idea of the Martian Canals in the 1800s to the recent interest in NASA's Rover Perseverance, humans have long been fascinated by the idea of life on Mars.

Join [The Royal Society](#) panel of experts as they explore the evidence that has been gathered from previous missions demonstrating why there may have been life on Mars. Free webinar, no registration required

BHF Live & Ticking - The Heart Transplant Story



22 September; 4-5pm

The British Heart Foundation (BFH) are running free, monthly, online Live & Ticking events. This month they are focusing on The Heart Transplant Story.

Register for free on the [British Heart Foundation Website](#).

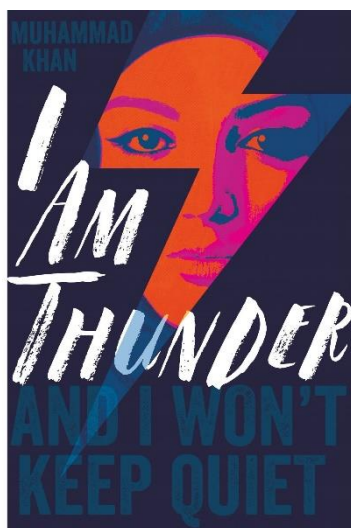


Young inventors bring their ideas to life

During the past year, pupils from local schools in the White City area have developed their own prototypes – from trainers to walk on walls and environmentally conscious cricket equipment.

Read about their Maker Challenge projects in this [news article](#).

Book Review- Young Adult Fiction



Name of reviewer: Mr A. Easton (RET Lead Adviser)

Title: I am Thunder; And I Won't Keep Quiet

Author: Muhammad Khan

Genre: Young adult fiction

A brief synopsis:

'I Am Thunder' is an award-winning novel and a story for our time. A simple Google informs that this book is aimed at YA aged 12+ although I found some of the language more appropriate for Key Stage 4 students. The author, who is also a Maths teacher in London, has used his experience with young people to capture brilliantly how young people talk to each other and this makes the novel an easy and engaging read.

The subject matter is not easy however, as the plot deals with terrorism and grooming. The author handles these wonderfully well. He also sensitively handles friendships, growing up and family problems equally deftly. The main protagonist, Muzna, is growing up a single, Muslim child in a Pakistani family and her story takes the reader through the multitude of the problems she faces from Year 9 to the end of Year 11. The relationships she has with her friends, boyfriend, and her family and with herself are captivating.

Although I think some of the behaviour and comments in the classroom sections of the book may be exaggerated (I am not sure the author would tolerate some of the comments made by characters in his classroom!), an authentic depiction of a young person's struggles has been created. These struggles are real and there is no exaggeration necessary for them to be shocking. All who read it will have a wider awareness of topical and worrying concerns for young adults.

Recommendations (Would you recommend this book? Who to? Why?)

I thoroughly enjoyed it. I would recommend it for Key Stage 4 students and my rating would be 4 stars.

Stars (5 stars= I highly recommend this book)



Performing Arts Opportunities - Autumn Term 2021

Welcome back to a new academic year from the Performing Arts department!

Mrs Nelson (Drama) and (Mr Lasithiotakis – Head of Performing Arts) would like to say a warm welcome to what will be an exciting year.

We are planning a number of amazing opportunities for you to take part in. These will give you the chance to demonstrate your fantastic skills and passion for music and drama and to develop as a person further.

We are already working hard to plan our Christmas events and we will be giving you more information about them during your music and drama lessons. In the meantime, if you would like to be involved in our Christmas performances, please let **Mrs Nelson (for Drama)** and **Mr Lasithiotakis (for Music)** know, as soon as possible.

Face to face instrumental lessons will be starting after October half term and will be taking place during the school day, in both buildings (4 & 5). We will be emailing you with all the details in a few weeks so that you can apply for them in good time.

Please find below 4 amazing offers from external providers who we highly recommend.



National Youth Choir of Great Britain: This excellent set-up provides really high quality choral training for young people aged 9-25 through residential holiday projects. They are holding online auditions this autumn, making the process very accessible, and they have schemes for financial assistance etc. They have some online open events coming up. All the information is [here](#).



Love singing?

Come and sing on a Wednesday after school in one of BEAT's flash ip singing groups

BMAC Academy Choir – for years 3 - 5

Our **Academy Choir** introduces children to choral singing with songs in a wide range of musical styles. We focus on producing a great sound, singing in 2 part harmony and having a lot of fun, with opportunities to sing solos and regular concerts and performances.

**There is no audition
The only requirement is enjoying singing!**

When? Wednesdays, 4.30-5.15pm

Where? Dollis Primary School, Pursley Road, NW7 2BU

Come
and try
us out

One Voice Choir – for years 6 - 13

In **One Voice Choir** our older singers tackle more challenging repertoire in three and four part harmony. We sing all sorts of styles including *a cappella*, pop, jazz and classical, with opportunities to sing solos and regular concerts and performances.

There is no audition, but we will do an informal voice check to make sure we put you in the right part of the choir.

When? Wednesdays, 5.20-6.50pm

Where? Dollis Primary School, Pursley Road, NW7 2BU

Sessions
start on 15th
September

To enrol, follow links from <https://beatrust.paritor.com/>

Or you are welcome to come and try us out.

Please contact BEAT with queries or to book yourself in for a session.

admin@beatrust.org.uk 07964 393 053

Tel: 0208 959 4111
www.beatrust.org.uk
Dollis Junior School,
Pursley Road, London NW7 2BU
Registered charity number 1150174
Registered company number 8310795

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 Department
for Education ARTS COUNCIL
ENGLAND BARNET EDUCATION ARTS TRUST
BARNET MUSIC HUB

October Composers' club 2021: For aspiring young composers studying at London secondary schools.

Session 1: Sunday 3rd October 2021, 11am-5pm

Session 2: Sunday 24th October, 11am-5pm

Course to include:

- Two intensive day long sessions at the Royal Academy of Music for 12 young composers from London schools.
- A series of composition tasks, workshops and practical seminars, led by Royal Academy of Music teaching staff and research students.
- The chance to collaborate with leading young Academy instrumentalists, who will perform and record the new pieces written during the course.
- Learn more about writing for instruments through demonstrations and interaction with Academy performers.
- An open Q & A session with Head of Composition Philip Cashian and all course tutors, covering details about studying composition at degree level and career options for professional musicians.

For further information and book please contact Claire Cooke, Access and Participation Manager on ccooke@ram.ac.uk or 07714746025

Application deadline 20th September 2021

We recommend that nominated students are between 15-18 years old (i.e. currently studying GCSEs or A-Levels) and are working at grade 5 level or above (or have an equivalent understanding of staff notation). Students will be accepted on a first-come first-served basis.

PERCUSSION CLUB: For orchestral percussionists – a chance to enhance your skills, meet other young musicians and perform at the Royal Academy of Music.

Session Dates: Sundays: 7th, 14th 21st November 2021, 1.30-430pm

Final performance at the Academy on 28th November.

Course to include:

- Three intensive half days with the Royal Academy of Music's Junior Academy Naxto Molins (London Symphony Orchestra BBC Concert Orchestra) and guest tutor Rosie Bergonzi who has worked with Neneh Cherry, ENO, Chineke! and for Sound Unbound (Barbican)
- A series of workshops and practical seminars exploring

- The chance to meet and play with other young orchestral percussionists from across London and the South East
- Be inspired by and learn through demonstrations and interaction with professional musicians.
- Opportunity to perform at the Academy with a recording of the final piece
- An open Q & A session with John Hutchins (Director of Junior Academy) with advice on how to apply in 2022, studying percussion at degree level and career options for professional musicians

Requirements: Applicants must be between 14- 17 years old and are working at ABRSM Grade 5 level or above. Students will be accepted on a first-come first-served basis.

The session will take place at Hornsey School for Girls, London, N8 9JF. Full details will be provided and travel costs covered to the site.

To book or for more information please contact Claire Cooke, Access and Participation Manager on ccooke@ram.ac.uk or 07714746025.

Application deadline: 4th October 2021

JAZZ CLUB: An opportunity to work on small-ensemble skills and improvisation for aspiring jazz musicians.

Session Dates: Saturdays: 2nd, 9th, 16th October 2021, 2-5pm

Course to include:

- Three intensive half days at the Royal Academy of Music for 16 young jazz musicians from state secondary schools.
- A series of workshops and practical seminars exploring improv and small ensemble playing, led by Royal Academy of Music's Junior Jazz team, alongside a special guest tutor. Alumni of the Junior Jazz course include Nubya Garcia, Jacob Collier and Michael Kiwanuka.
- The chance to collaborate with other young Jazz players from across London.
- Be inspired by and learn through demonstrations and interaction with professional musicians.
- Opportunity to jam with the Academy's Junior Jazz ensemble.
- An open Q & A session with Gareth Lockrane (Director of Junior Jazz), advice on how to apply in 2022, studying jazz at degree level and career options for professional musicians

Requirements: Applicants must be between 15- 18 years old (i.e. currently studying GCSEs or A-Levels) and are working at

grade 5 level or above. Students will be accepted on a first-come first-served basis.

Strong music reading or theory skills are not as important as having the ability to play 'by ear' and work in a group.

We are looking for young people to complete a rhythm section and a front line for the group, please state which instrument the applicant will bring to the group.

To book or for more information please contact Claire Cooke, Access and Participation Manager on ccooke@ram.ac.uk or 07714746025.

Application deadline: 20th September 2021



Drama

Students are given a practical understanding of stagecraft, as well as developing improvisation, voice and acting techniques. In addition, they will be encouraged to find the truth in their acting, enabling them to deliver more believable performances. Script work and poetry will also form an integral part of their training. Drama is a great way to build confidence and social skills through teamwork.

Dance

Students learn a jazz dance technique – the basis for all dance. Our aim is to improve each student's core stability, flexibility, co-ordination, posture and dance vocabulary. Jazz, street dance and musical theatre all feature in the variety of styles which students will perform.

Singing

Vocal training is utilised to develop each individual's voice to its fullest potential. Students work on breathing, rhythm, projection, pitch and musical interpretation, to improve confidence and range. A wide variety of musical genres are enjoyed, including modern, pop and musical theatre.

See website for further details: www.jigsaw-arts.co.uk

Competition Winners

There is still time to submit your summer work to your teachers. The following work was submitted by our new Year 7 students as a part of the Headteacher's summer challenge.



Summer Photography Challenge

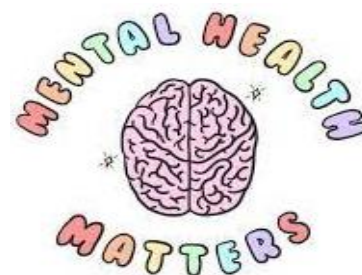

**Human World -
Christiana C (7
Simon)**

Christiana took this photograph in Cornwall. She wrote that she liked it because it is still in the natural world but it is manmade. The builders used natural materials for example the thatched roof.

The Natural World

The Natural World - Alexandros M (7 Matthew)
Mental Health

We're delighted to inform you that we have a new Mental Health and Wellbeing Zone on the Local Offer: [Barnet Local Offer: Home / Mental Health and Wellbeing Zone](#). This has been designed for young people, their families and the professionals supporting them. On the Zone, you will find a lot of useful information and resources to support positive mental health and wellbeing as well as advice and guidance for further support including links to helpful organisations and services.



The Zone is divided into Universal, Targeted and Specialist support, and includes Tips for positive wellbeing, local services, getting specialist support, and young people's recovery stories.

Please [click here](#) for information from North London Partnership about a mental health crisis line for secondary aged pupils. This is a newly developed crisis service and will be able to offer guidance and support and provide a same day appointment if required.

Clinics can also be contacted directly on **0208 702 4500** or **0208 702 3300** and the duty clinician on the day will also be able to help.

We are also able to offer our students and staff a drop-in service to help those coping with grief.

Please [click here](#) to access helpful advice and support from **Young Minds**.

Please [click here](#) to access support and advice from Kooth.

Please [click here](#) to access helpful advice and support from the **NHS for teenagers and young adults** who need support with their mental health and are coping with bereavement.

Reminder: During school, students needing emotional support can talk to their Form Tutors and their Head of Year. The following members of staff are also available: **Mr C Martin (DSL*)**; **Mrs C Hammond (DDSL*)**; **Mrs I Warwick (DDSL*)**; **Ms M Henshaw-Devall**; **Mr N Anemori** and **Ms M Hirli**.

***DDSL is the Deputy Designated Safeguarding lead *DSL is the Designated Safeguarding lead**

Pastoral Notice

Our school is one where students are known, supported and nurtured. We believe that outstanding pastoral care is one of the fundamental cornerstones to ensuring students feel safe and happy throughout their secondary education. Every member of staff has a role to play in pastoral care and we have a clear pastoral structure to ensure each student is fully supported during their time at St Andrew the Apostle School.

Students see their form tutors daily. The pastoral system plays a central role in academic success and personal development. The school's approach is closely linked to our academic monitoring systems. The person who links our pastoral support to academic success is the Head of Year.

Form Tutors support students in a variety of ways. They are the first port of call for any issues or concerns your or your child may have in school. If there is any information your child needs from other teachers they cannot immediately see or if they have bullying or friendships concerns, their Form Tutor is the first person they should speak to. Our Heads of Year are a secondary source of support and coordinate the work of the tutor groups and the support that students are offered. Our Heads of Year take responsibility for the welfare and academic outcomes of the students in their year groups.

Ms Charlotte Hammond (Assistant Headteacher)

Headteacher Parent Surgery

If you would like to meet with the Headteacher or a Senior Deputy Headteacher at our weekly Parent and Carer surgery, please email admin@standrewtheapostle.org.uk

This will take place every Friday from 5pm until 6pm. The time allocated for appointments will be 15 minutes in the first instance. Please send your request for an appointment in by 10am every Wednesday so that we may allocate an appointment and send you confirmation in good time. All appointments will take place via Microsoft Teams during current restrictions.

Friends of STA (FOSA)

Our small group of dedicated parents and carers will meet on Thursday 30 September at 4pm on Teams to discuss ideas and to implement plans to fundraise and to generally support the school community. If you are interested in finding out more, please email admin@standrewtheapostle.org.uk and mark your email for the attention of Mrs Warwick (Headteacher)

Reminder COVID safety

Students should be testing themselves at home twice weekly (Wednesdays and Sundays) using lateral flow tests and results should be reported to the school using our online reporting system.

- Students experiencing any symptoms of COVID must not come into school and must go immediately for a PCR test.
- Enhanced cleaning regimes remain in place around the site.
- Students are sanitising their hands on entry to every classroom and wiping down desks at the end of each lesson with sanitiser spray.
- A one-way system remains in place around the school site.
- Students are sat 'side by side' in lessons.
- Teachers are reminded regularly of the need for good ventilation. We have good mechanical ventilation systems in school and windows are routinely kept open.

Currently teaching staff are teaching from 'exclusion zones' at the front of classrooms and are not generally circulating around rooms. We will review this control measure as the autumn term progresses and local and national COVID data is reviewed.

Important dates for the calendar

Please [click here](#) to access term dates. Please note, these dates may be subject to change, so please do keep checking in on a regular basis. If you have any queries about a specific date, please email us at admin@standrewtheapostle.org.uk

Well done STA on your excellent results. We are very proud of you!

STA enrolment to the sixth form is on Thursday 12th August. External student enrolment is on Friday 13th August
From 8:30am-1:00pm

"The school's work to promote pupils' personal development and welfare is **outstanding**. Pupils are self-confident and very articulate. They like their school and they want to do well. Pupils said that there is a 'family atmosphere' in the school and there is a warmth in the relationships between pupils." Ofsted 2018



Entry Requirements:
5 GCSE's at grade 4+ with specific requirements for each course. Some courses and combinations of courses will require a minimum grade 5 in English and maths.

"Leaders in the sixth form set **high expectations** for their students. They know their students well and track their progress carefully. Students really enjoy their learning in the sixth form." Ofsted 2018.

Find us online:
www.standrewtheapostle.org.uk
www.standrews6th.org.uk
admin@standrewtheapostle.org.uk



St Andrew The Apostle
SIXTH FORM
Ever to Excel

Building 4
North London Business Park
Oakleigh Road South
N11 1BF
Tel: 0203 195 5444

Sixth form Open Evening for September 2022 application is on **Wednesday 17 November 2021**. Please check our website <https://www.standrewtheapostle.org.uk/> for further details.

[Click here](#) to view our flier about our forthcoming sixth form Open evening on Wednesday 17 November 2021.