

28 March 2025



Barnet Champions!

A huge well done to our U14 girls football team who ended a perfect season this week when they won the Borough Cup Final. The team have had an outstanding season where they have scored 33 goals and conceded only 4. The final was played at Christ College Finchley against a very strong opponent in Archer Academy.

The team is made up of Y7, Y8 and Y9 students and this makes the future of girl's football at STA a very exciting adventure! A huge well done in particular to Y7 students, Lucia and Lavla who have been fantastic in their debut season.



The game started well and Melina put the team 1-0 ahead early in the game with an excellent strike. The defensive line, led by captain Eve was outstanding when pushing the line and playing the opposition offside, the girls played with a confidence and a game awareness that has been developed throughout the season and it has been a joy to watch them grow and improve with each fixture.

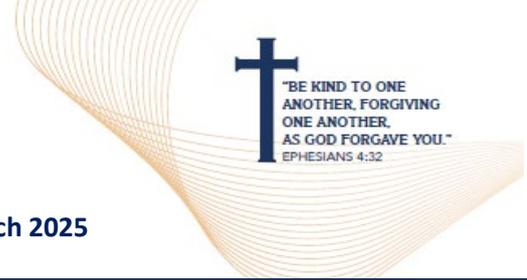
Melina then put the side 2-0 ahead after another goal, and we headed into half time with a 2-0 advantage.

The second half started well for Archer, and they scored a first. This was followed by some excellent end to end football where both sides had consistently good chances, and were displaying brilliant skills, teamwork and tactical knowledge. The last 20 minutes of the second half were nail biting as the score increased to 3-1 STA, following a strike from Tiana who has been a standout player throughout the season. Archer then secured a second, which was closely followed up by Melina securing her hat-trick, making it her fourth of the season.

Archer scored a third goal with five minutes to go and after a short display of excellent defending and organisation from STA, the final whistle went, making us winners of the Barnet Cup. A huge well done to our goalkeeper, Sofia, who was nominated as POTM:

Eve, our captain has had an outstanding season and her leadership has been invaluable on and off the pitch. We are so proud of you, and know you will continue to live our motto, Ever to Excel. Well done on being the first to lead a girls' football team to a trophy at STA!

Miss Walt | Acting Assistant Headteacher



As we count down the days to the opening of our new building, the anticipation is building. With only 157 days remaining until we move into our new site, we are preparing for this at a pace. The new building will provide us all with more modern facilities that we are all looking forward to.

This week, our builder hosted students from the Student Council, Year 11 students and the Apostle News reporters for a visit to the new building site. It was wonderful to see them seeing the future of our school. Their visit highlighted the importance of student involvement in shaping our school's journey and they came up with some good ideas on how we can make the school run smoothly as we move for September. The look on student's faces as they entered their new classrooms was a joy (see next page).

In line with our commitment to sustainability, I am pleased that St Andrew is ahead of the curve in adopting renewable energy solutions. Last week, the Education Secretary announced that schools will be equipped with solar panels as part of the drive towards net zero. Our new building will feature solar panels that will allow us to monitor and see how much energy we are saving. This step not only aligns with our values of responsibility but also provides an opportunity for our students to learn about renewable energy and sustainability (see page 9).

Our school is dedicated to offering a wide range of activities outside the classroom to enrich our students' learning experiences. Last week, our Apostle News reporters had the exciting opportunity to visit the set of EastEnders. This trip provided them with a behind-the-scenes look at the world of television production and journalism.

Our Year 12 students attended a UCAS fair to support their university application process while other Sixth Form students attended a performance of 'Hamilton'. This trip offered our students a chance to enjoy a critically acclaimed musical while learning about history and culture. I would like to extend my heartfelt thanks to our dedicated staff for organising these enriching outings. Their hard work and commitment to providing diverse learning opportunities are greatly appreciated.

Finally, I had the pleasure this week to see our Under 14 girls win the Barnet cup. They were outstanding and really showed the best of our school motto: 'Ever to Excel'.

As we approach the end of the term, our Year 11 students are preparing for their GCSEs, and our Year 10 students are gearing up for their mid-course assessments. It is crucial for our students to stay focused and organised during this period to achieve their best possible results. Parents, your support and encouragement are vital in helping your children succeed. Please ensure they have a quiet study space and a structured revision plan to aid their preparation. Thank you for your ongoing support and involvement in your child's education.

Christopher Martin | Headteacher

Upcoming Key Dates and Information

- **Thursday 3 April** – Year 7 Parents Evening
- **Friday 4 April** – End of Term – Students leave at 12.35pm
- Click [here](#) to access **Term Dates**

Faith and Values in Our School Community



Our Orthodox school community is deeply engaged in reflection, prayer, and preparation for the joyous celebration of Easter. Lent is a time for us to draw closer to God, to seek forgiveness, and to renew our commitment to living out our faith in our daily lives.

One of the significant events we commemorate during Lent is the Annunciation, which is celebrated on 25 March. The Annunciation marks the moment when the Archangel Gabriel appeared to the Virgin Mary to announce that she would conceive and bear a son, Jesus Christ, who would be the Savior of the world. This profound event is a cornerstone of our faith, reminding us of God's infinite love and the miraculous nature of Christ's incarnation.

The story of the Annunciation beautifully illustrates our school's values of respect and forgiveness. Mary's humble acceptance of God's will demonstrates profound respect for His divine plan. Her willingness to embrace her role as the mother of Jesus, despite the challenges it would bring, is a testament to her unwavering faith and obedience. This respect for God's will is a value we strive to instil in our students, encouraging them to honour and uphold the principles of our faith in their daily lives.

Forgiveness is another key value reflected in the Annunciation. The arrival of Jesus Christ signifies God's ultimate act of forgiveness and redemption for humanity. Through His birth, life, and sacrifice, we are offered the gift of forgiveness and the opportunity to reconcile with God. This message of forgiveness is central to our teachings, and we encourage our students to practice forgiveness in their interactions with others, fostering a compassionate and understanding community.

During Lent, our school community is encouraged to embrace these values of respect and forgiveness. We strive to create an atmosphere where these principles are evident in our interactions and relationships. By embodying these values, we strengthen our community and honour the teachings of Christ.

As we continue through Lent, our school has planned various activities and services to help our students and families deepen their faith. We are grateful to Father Damien for organizing church services at St Katherine's Church, where we will come together to worship and reflect on the significance of this holy season. These services provide us with an opportunity to connect with our faith and with each other, reinforcing the bonds that unite us as a community.

In addition to our spiritual activities, we encourage our students to engage in acts of charity and service during Lent. Whether it's volunteering, helping a neighbour, or simply offering a kind word, these actions reflect the love and compassion that Christ calls us to show. By serving others, we not only make a positive impact on our community but also grow in our own spiritual journey.

As we prepare for the celebration of Easter, let us keep the Annunciation and the values of respect and forgiveness at the forefront of our minds and hearts. May this Lenten season be a time of spiritual renewal and growth for all of us.

28 March 2025



STA students visit Gonville and Caius

Last Thursday, Year 12 students from STA were invited to visit Gonville and Caius of the University of Cambridge, as part of the Outreach Programme. The **Barnet Schools Visit for Year 12** was organised by Ms Gwyneth Hamand, the London Outreach Officer of Gonville and Caius.

Our Sixth Formers were delighted with the opportunity to experience the life of the undergraduate students at Cambridge via an insightful lecture, a Q&A session by current students of the college and two workshops in Science and Humanities. During the morning lecture, the students were immersed into the details of the application process and the available courses and they learned about the unique aspects of the life as a student at Cambridge. The undergraduate students of the college were eager to answer all the questions directed at them and the lecture theatre was buzzing with words such as ‘HSPS’, ‘pool’, ‘admission tests’ and ‘rowing and punting’.

The tour of the historic college, which is the *alma mater* for many Noble prize winners, was equally exciting as the students traversed past the office once occupied by Professor Stephen Hawking, visited the richly endowed in books library and were informed about the tradition and the legendary tale behind the college’s ‘Gate of Honour’. Our Year 12s were treated to a delectable lunch in the canteen under the stained-glass windows that were dedicated to renowned scientists such as James Chadwick and Francis Crick.

The day concluded with two workshops that stimulated intellectual curiosity and encouraged independent thinking. The STA students were treated to a truly amazing experience, which was further enhanced by the spring sunshine and the warm weather.

Ms Koveri | Deputy Head of Sixth form

Below are the comments of three of our students that participated in the trip:



I thoroughly enjoyed the trip to Gonville and Caius, and my most favourite part was the STEM-based lecture. This offered us a glimpse at a doctor's experience at Cambridge, and his journey to study the epigenetics of the human body and more specifically in the children. I was interested in speaking to the admissions advisor and to be informed on what they look for in a successful application. This, along with the detailed information on the application process, proved to be very insightful. Liana

On March 20th, we had the opportunity to visit Gonville and Caius in Cambridge, where we learnt about the admissions process. The full day workshop was both interesting and engaging as we heard from the students and the admissions team details about the life at Cambridge University. The tour of the college was also exciting, as we learned about famous academics that spent time in the college. Katerina



During this trip, we got a feel of what life would be like at Cambridge, including an explanation of the Oxbridge tutorial/supervision system and a detailed reference to the wide range of societies, sports facilities and lectures halls. Later, we were taken on a tour of Gonville and Caius College, which is distinguished by its beautiful architecture and the variety of places to socialise. However, what amazed me the most was their Library! It is a beautiful and mesmerising building that contains every single book ever published in the UK and looked like a brilliant place to study. On the tour we also got to see Stephen Hawking's commemorative plaque, as he was a Fellow of the college for over 50 years. I realised that Cambridge is a place full of exciting traditions such as the weekly formal dinners in their grand hall, which is an aspect that makes Cambridge unique, and it has inspired me to work even harder! Overall, it was a truly inspiring trip. Savan



28 March 2025



UCAS Discovery Event

It's an exciting time for our Year 12 students as they start to consider the pathway they want to choose after their A levels. On Monday, they attended the UCAS Discovery Event, an excellent opportunity to explore various higher education options. The students met representatives from universities and apprenticeship providers, gaining valuable insights into courses, entry requirements, and career pathways. It was a productive day that supported our students in making informed decisions about their future education and career choices. We followed this on Tuesday with a workshop about the UCAS process, personal statement writing and how to build their super-curricular experiences. I look forward to building on this as they continue their journey towards post-18 opportunities.

Mrs Bicarregui | Head of Sixth Form

Year 13 Psychology Students Thrive at Tutor2u Grade Booster Session



Our Year 13 Psychology students recently had the incredible opportunity to attend the highly acclaimed Tutor2u Grade Booster session—a dynamic and engaging event designed to sharpen their exam skills and deepen their psychological knowledge.

From the moment they arrived, our students demonstrated exceptional maturity and enthusiasm for learning. The session was filled with insightful discussions, expert-led workshops, and invaluable exam strategies, all tailored to help them excel in their A-Level Psychology exams. The students were particularly impressed by the depth of knowledge shared by the tutors, who provided psychological insights alongside practical techniques for mastering exam questions. With a focus on exam technique, critical evaluation, and application of psychological theories, the session offered a treasure trove of hints and tips that our students are eager to implement in their studies.

One of the most appreciated aspects of the event was the chance to interact with peers from other schools, all striving for top grades in Psychology. This experience provided a unique perspective, allowing our students to gauge their own abilities in comparison to others and gain a newfound appreciation for the diverse approaches to learning within the subject.

The students were given high-quality resources to take home—revision booklets, model answers, exam-style questions, and study guides—all designed to help them consolidate their knowledge and refine their exam techniques in the coming weeks.

This session has left them feeling inspired, motivated, and, most importantly, prepared for the journey ahead. With their newfound knowledge, enhanced exam strategies, and an abundance of revision materials, we have no doubt that our Year 13 students will apply themselves with determination and achieve the success they deserve!

Mrs Cebir | Teacher of Psychology

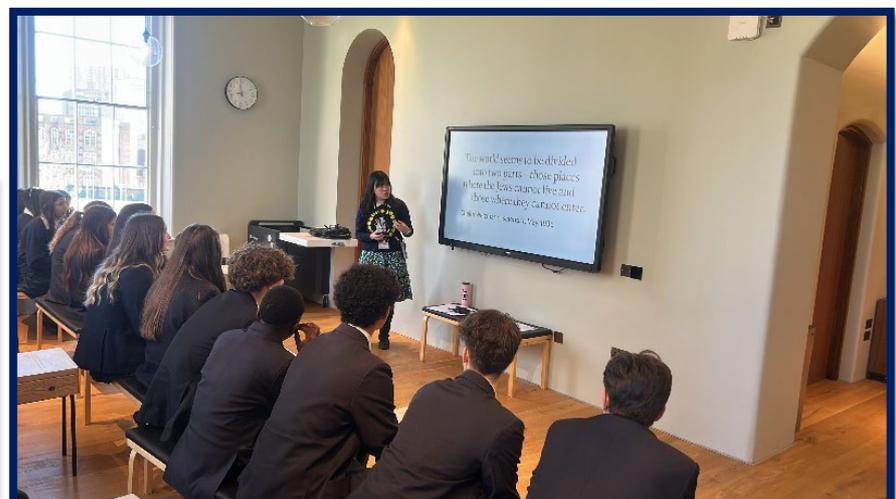
28 March 2025



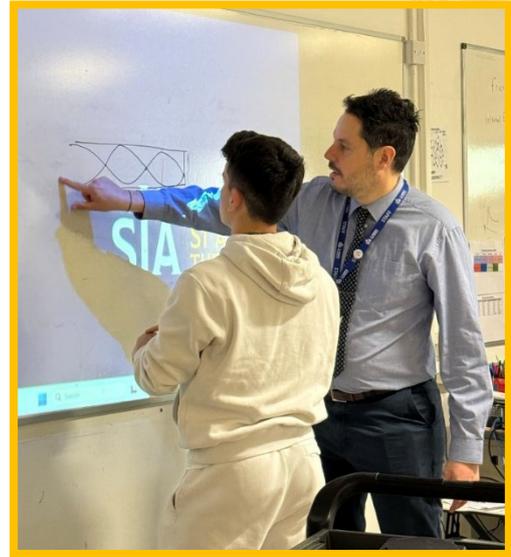
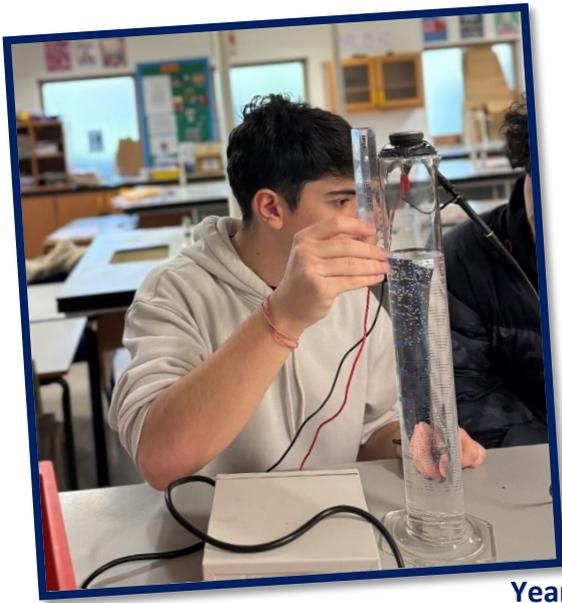
Imperial War Museum Trip

On Tuesday 18 March, Year 10 students visited the Imperial War Museum in London to explore the Holocaust exhibition and take part in a specialised workshop. This links to our GCSE unit of Nazi Germany, which our students will begin after Easter. This visit was an invaluable opportunity for students to deepen their understanding of one of the most significant and harrowing events in modern history. The Holocaust exhibition provided a powerful and thought-provoking journey through the history of Nazi persecution, the experiences of Jewish communities, and the devastating impact of genocide. Students engaged with a range of artefacts, survivor testimonies, and historical sources, helping them to connect with the personal stories behind the historical events. As part of the visit, students participated in a workshop designed to enhance their critical thinking and historical understanding. Led by museum educators, the session encouraged students to reflect on the causes and consequences of the Holocaust, as well as the importance of remembrance and historical responsibility. Through discussion and analysis of primary sources, students considered the moral and ethical challenges raised by this history, deepening their appreciation of the past's relevance to the present. Our students showed great maturity, respect, and demonstrated St Andrew's values throughout the day! Despite the sombre themes, it was a wonderful day, and we will be going next year to continue this integral learning process!

Mr Walch | Head of Humanities



28 March 2025



Year 12 Physicists

Year 12 Physicists determining the speed of sound in air using the formation of stationary waves in a resonance tube. They problem solved together as a team and displayed great resilience when faced with challenges like figuring out when the intensity of sound was amplified.

Miss Msrar | Head of Science



Year 11 Biology

Year 11 Biologists delivering some fantastic presentations on Paper 1 topics. The students worked in small groups and were tasked with explaining the concepts using the specification, then creating a quiz for the class based on exam questions. The presentations highlighted some common mistakes among students from the examiners reports and students gave model answers which allowed them to practice articulating the difficult concepts.

Miss Msrar | Head of Science



Swimming Competition

Congratulations to Elin who has added another 2 medals to her ever-growing collection! Elin competed and placed in both the 200 metres freestyle and backstroke in a championship competition! Congratulations! Keep it up!

Mrs Nelson | Head of Drama, Year 7 & 8

28 March 2025

Celebrating the Annunciation of the Theotokos in Our Greek and Latin Lessons

On the 25 of March, our class had the special opportunity to celebrate the Annunciation of the Theotokos during our Greek and Latin lessons. This day is not only significant as Greek Independence Day but also as a major feast in the Orthodox Church, marking the moment when Archangel Gabriel announced to the Virgin Mary that she would become the Mother of Jesus Christ.

During our lessons, we explored the meaning of the word *Theotokos*, which translates to “God-bearer” or “Mother of God.” This term, rooted in the Greek words *Θεός* (God) and *τόκος* (birth giver), highlights the importance of the Virgin Mary in Christian theology. We also looked at an icon of the Annunciation, analyzing its symbolism and how Byzantine art conveys the sacred message of the event.

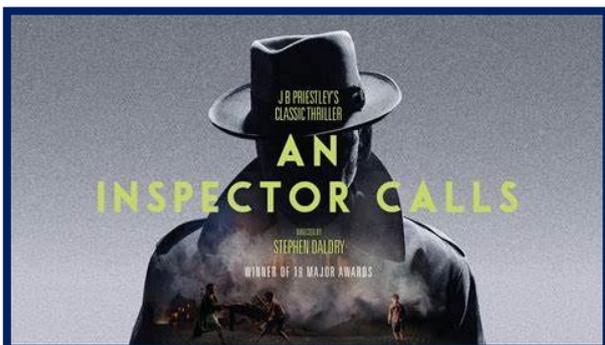


One of the activities we did was a fill-in-the-blanks exercise, reinforcing our understanding of key words like *Gabriel*, *Virgin Mary*, *Son*, *Theotokos*, and *God*. This helped us reflect on the story and its theological significance. Additionally, we discussed how 25 March is one of the few days during Lent when eating fish is permitted, a tradition observed with a meal of *Bakaliaros* (cod) and *skordalia* (garlic and potato dip).

By integrating language, history, and religion, our celebration of the Annunciation deepened our appreciation of Greek heritage and Christian faith. It was a meaningful way to connect our studies with tradition, reminding us of the power of language in preserving cultural and spiritual identity.

Year 12 Physicists determining the speed of sound in air using the formation of stationary waves in a resonance tube. They problem solved together as a team and displayed great resilience when faced with challenges like figuring out when the intensity of sound was amplified.

Miss Nautanki | Teacher of Greek & Latin



Revision of Core Literature Texts Through Theatre Productions

Watching ‘Romeo and Juliet’ or ‘An Inspector Calls’ live is a great way of revising the texts and getting an insight into different interpretations of them. Students tend to remember the plays more thoroughly and have more insightful responses if they see and hear it being performed on stage.

The following theatre productions of English Literature GCSE texts that are available in London this spring:

‘Romeo and Juliet’ production:

Many Year 10 students are already attending our English trip to see ‘Romeo and Juliet’ at Hackney Empire on 24 April; however, if your child is not attending, there are still tickets available for some evening performances; please follow this link to find out more: [Romeo and Juliet | Hackney Empire](#)

‘An Inspector Calls’:

Stephen Daldry production is back in London at New Wimbledon Theatre between 27-31 May 2025. Please follow this link to find out more: [An Inspector Calls Tickets | New Wimbledon Theatre in Greater London | ATG Tickets](#)

Mrs Bassington | Head of English

MEET THE TEAM



Hello! I'm Elvan Cebir, and I'm delighted to be part of the STA community as a Psychology Teacher. Working at STA is truly rewarding, and my top three favourite things about our school are the enthusiastic students, the welcoming atmosphere, and the passion for learning that fills every classroom.

Outside of school, I love reading psychological thrillers, keeping up with the latest research in psychology, going for walks, and practicing reformer Pilates. If I could invite three celebrities to dinner, I'd choose Sigmund Freud for his fascinating insights into the human mind, Agatha Christie for her masterful storytelling and deep understanding of psychological suspense, and Anthony Hopkins—not only for his legendary acting career but also for his chilling and psychologically complex performances in films like 'The Silence of the Lambs', 'Hannibal' and 'The Father'. It would certainly be an unforgettable evening!

Hello, I'm Mr Chalepas. As a dedicated physics teacher, I have the privilege of guiding students across all year groups, from Year 7 through to Sixth Form. Since joining STA at the start of the current academic year, I have been thoroughly impressed by the supportive and respectful community that fosters both personal and academic growth.

One of the highlights of my role is leading an exciting Year 12 project in which students design and build an electric car to compete in a national schools' competition. This initiative not only reinforces key physics principles but also encourages innovation, teamwork, and real-world problem-solving. I look forward to seeing the students' creativity and dedication come to life as they engage with peers from across the UK.

Beyond the classroom, I am passionate about outdoor activities, including camping and travel, which allow me to explore the natural world and draw connections to scientific concepts. I also enjoy playing music.

If given the opportunity, I would love to host a dinner with Albert Einstein—not only to discuss his revolutionary theories but also to understand the mindset of a thinker who transformed our understanding of the universe through imagination and intellectual courage.



New Build Solar Panels



Maths and Reading Leaderboard



Rank	Student	Total Mastery
1	Kavin Y11	22568
2	Sofia Y11	18268
3	Zara 11	17380
4	Teshan Y11	16426
5	Luca Y11	16417
6	Katina Y10	16235
7	Yianni Y11	15737
8	Savan Y11	15189
9	Anna-Maria Y11	13936
10	Nicholas Y11	13927

Dr Frost Maths is an online learning platform designed to support students in mastering maths skills. It offers a range of interactive resources, including video tutorials, practice questions, and step-by-step solutions across all key stages. The platform is used for weekly homework, allowing students to practise and reinforce topics covered in lessons. It also provides personalised feedback to help track progress.

Rank	Student	Total Mastery
Year 7		
1	Teshan	16426
2	Ayaz	6997
3	Dominic	6565
Year 8		
1	Aurelia	9753
2	Tia	9562
3	Zoe	8823
Year 9		
1	Andreas	12342
2	Sufyaan	11421
3	Alaya	11188
Year 10		
1	Luca	16417
2	Anna Maria	13936
3	Hana	13313
Year 11		
1	Kavin	22568
2	Sofia	18268
3	Zara	17380
Year 12		
1	Savan	14874
2	Christos	12227
3	Theo	11446
Year 13		
1	Gabriella	12450
2	Natalia	11803
3	Giorgio	8732

For revision, Dr Frost Maths is an excellent tool, with resources covering a wide variety of topics, past exam papers, and challenges to help students prepare effectively for assessments. Parents can also monitor their child's progress.

Mr Dogan | Head of Maths & Business studies

Sparx Reader

Rank	Student	Total SRP
1	Dominic	126204
2	Teshan	109285
3	Anu	87000
4	Ella	56832
5	Wealth	48874
6	Moyosoreoluwa	47659
7	Mark	34509
8	Olivia	32483
9	Wonder	30310
10	Anaya	29192

Sparx Reader is an online reading platform allowing students to regularly read books for pleasure. Everyday reading is not only a relaxing activity, but also allows students to expand their ideas, vocabulary and improve understanding of any text they will face in exams or as adults.

Sparx Reader offers students a choice of books at their reading level, as well as ensuring they read books with understanding by completing check-in questions along the way. The platform is used for KS3 English weekly homework; students need to achieve minimum 300 points each week (this equates to approximately 30 min of careful reading).

We are very pleased that many of our students exceed this target every week, with some top scorers achieving well above a thousand points a week. Since the launch of Sparx Reader a month ago, our KS3 students have completed amazing 4272 hours of careful reading and read altogether 1 books so far. Truly well done!

Rank	Student	Total SRP
Year 7		
1	Dominic	126204
2	Teshan	109285
3	Wealth	48874
Year 8		
1	Anu	87000
2	Ella	56832
3	Mark	34509
Year 9		
1	Alaya	26631
2	Michelle	25249
3	Paria	19974

Please ask your child what they are currently reading, and perhaps you can enjoy listening to them reading out loud a section of their current Sparx book.

Mrs Bassington | Head of English

28 March 2025

Year 11 Drama GCSE

The Year 11 drama group welcomed an external examiner into the school today to share with her their scripted performance pieces. The students had worked so hard to prepare two pieces each and they all performed exceptionally well! They are now eagerly anticipating the results which will come to them in August!! I am very proud of the whole group who deserved the success they enjoyed today! GCSE Drama 60% completed!

Ms Nelson | Head of Year 7 & 8, Lead Teacher of Drama



Eid Mubarak

This weekend marks the end of Ramadan for our Muslim students and colleagues, bringing to a close their religious observance of fasting during daylight hours over the last month. The end of this period is marked by Eid, characterised by time spent celebrating with family and loved ones. We should like to wish all in our school community celebrating the end of Ramadan a Eid Mubarak.

Ms Poole | Senior Leader



Apprenticeship Opportunities

FM Conway is a leading construction and infrastructure services company, specialising in providing a wide range of services including highways maintenance, civil engineering, and surfacing, as well as providing solutions for environmental and waste management.

We're continually exploring apprentice opportunities within the business, with a regular intake joining us in September. Apprentices are placed across various roles within the company, working towards qualifications ranging from Level 2 to Level 6. Alongside their studies, our internal apprentice development programme has been designed to support the transition from education to the workplace, while offering continuous development opportunities for the apprentice as they advance in their careers.

As a business, we actively push the fantastic career opportunities that the construction industry offers and are always looking at ways to encourage young people to consider and experience the world of construction, including within our head office functions. The Conway Week is a predetermined **work experience week** available twice a year (once in Sevenoaks and once at a London location) to students aged 14 – 18. Each week provides up to 15 places for young people to follow a business orientation programme that includes site visits, careers information workshops, and work ready skills training.

For further details on any of our early career opportunities, please contact Talent@fmconway.co.uk.

Miss Walt | Acting Assistant Headteacher

YOUNG BARNET FOUNDATION

Easter Campaign

HOW YOU CAN HELP

- Donate Chocolate Eggs
- Donate a Book and Give the Gift of Reading
- Give a suggested donation of £1 and help brighten Easter for children who need it most!

Barnet Youth

Spring 2025

Free Spring Camps and Activities

Free trips to Laser Quest, Flip Out and Theatre

Fun Days Science Shows, Magic Shows and Nerf battles

Volunteering Could you be a Holiday Activity Volunteer?

barnetyouth.uk

Caring for people, our places and the planet

GROW HOLIDAY CLUB

FREE at the GROW Farm

For free school meal & looked-after children

Ages 9-13

Monday 14th - Thursday 17th April 10am-2pm

Farm activities & games
Harvesting & cooking
Chicken care
Seed sowing
And more!

Sign up here

www.wearegrow.org / @wearegrow
The GROW Farm, The Tottenham Academy

Barnet's Local Area SEND and AP Partnership Annual Survey for Parents and Carers

Aims of the survey:

- To hear from parents and carers of young people in Barnet with special educational needs and disabilities (SEND) and/or in alternative provision (AP).
- To help services in your local area understand what is working well and how we can improve support for children and young people.
- Redistributing this survey on an annual basis will help to identify whether responses to your suggestions for improvement have been effective.

The survey will be open until Friday 25th of April. Thank you for taking the time to share your valuable feedback.

[Click here for a link to the survey.](#)

Or scan the QR code

www.barnet.gov.uk

It's OK to talk

bics

Supporting Children and Young People's Wellbeing and Mental Health Service

BICS FAMILY MINDS WORKSHOPS

Workshop	Date/Time	Sign-Up Link
BICS Family Minds: Supporting your Child to Manage Difficult Emotions	Date: Wednesday 2 April 2025 Time: 12:00pm to 1:30pm	BICS Family Minds: Supporting your Child to Manage Difficult Emotions Tickets, Multiple Dates Eventbrite
BICS Family Minds: Understanding Emotional Based School Avoidance (EBSA)	Date: Wednesday 30 April 2025 Time: 12:00pm to 2:00pm	BICS Family Minds: Understanding Emotional Based School Avoidance (EBSA) Tickets, Multiple Dates Eventbrite
BICS Family Minds: Understanding and Managing Anxiety Workshop	Part 1: Wednesday 4 June 2025 Time: 12:00pm - 13:30pm	BICS Family Minds: Understanding and Managing Anxiety Workshop Tickets, Multiple Dates Eventbrite Please ensure that you sign up for both dates
	Part 2: Wednesday 11 June 2025 Time: 12:00pm - 13:30pm	

Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.

[Studybugs](#)

Barnet SENDIASS will be holding an in-person information session for parents/carers of children and young people with special educational needs or disabilities who attend a Barnet setting on: -

Date: Tuesday 17 June 2025 **Time:** 10:00am to 12:30pm

Location: London Borough of Barnet Colindale Office **Presenters:** Autism Advisor Team

Theme: The Role of Autism Advisory Team in supporting autistic children and young people

Registration details will be available soon. If you are interested in attending, please save the date in your diary. If you have any questions, please contact: sendiass@barnet.gov.uk

Parents: feeling too busy rushing around to find out what your son/daughter is learning at school? Check out the curriculum online on our website to find out more: [Curriculum](#)

[Click here](#) to view all Extracurricular club's schedule

Designated Safeguarding Leads

Click for more information

Miss Walt **Mrs Viala** **Mrs Poole**