

### World Book Day Winners

Last week's World Book Day excited us all. Students had the opportunity to create their favourite characters out of potatoes, take part in a Character Treasure Hunt and vote for the best Teacher Potato Character. Not only did we learn what is worth reading, but we also enjoyed some amazing artistic creations out of a humble potato.

Well done to all participants and congratulations to the winners who will receive £10 book vouchers to enjoy building their own private collection of favourite books.

### Winners of the Student Best Potato Character:

- 1<sup>st</sup> place – Lucia (Y7) for her recreation of the tragedy of Humpty Dumpty.
- 2<sup>nd</sup> place – Ta'leah (Y8) for Dobby from Harry Potter
- 3<sup>rd</sup> Place - Andreas (Y9) for Frankenstein's Monster

### Winners of the Character Treasure Hunt (randomly selected from the correct entries):

- Year 7 - Sophia L 7J
- Year 8 – Kodi U 8J
- Year 9 - Osasogie O 9S
- Year 10 – Jaladhi N 10S

Equally, well done to the winners of the Best Teacher Potato Character, as voted by students.

- 1st place - Mr Chalepas for Winnie the Pooh
- 2nd place - Ms Fitzgerald for Jane Eyre
- 3rd Place - Ms Lisle for Cheshire Cat

Mrs Bassington | Head of English



Firstly, I would like to extend my thanks to our staff who have been preparing the Year 8 reports this week. These reports will be available for parents to view on 27 March 2025. We encourage you to take the time to review them on the My Child At School app and discuss your child's progress with their teachers.

Parents play a crucial role in supporting your child's education. Here are a few tips on how you can help your children revise and work effectively:

1. **Create a study schedule:** Help your child set up a study timetable that balances revision with breaks and leisure activities.
2. **Provide a quiet study space:** Ensure your child has a dedicated, quiet area free from distractions where they can focus on their studies.
3. **Encourage active learning:** Encourage your child to use active learning techniques such as summarising information, creating mind maps, and teaching the material to someone else.
4. **Stay positive and supportive:** Offer praise and encouragement to boost your child's confidence and motivation.

This week, our Maths department celebrated Pi Day on March 14 (3.14), and it was a resounding success! Students engaged in various activities centred on the mathematical constant  $\pi$  (pi). The event was well-received, and it was wonderful to see our students' enthusiasm for mathematics.

In addition to this, our Year 9 students enjoyed a trip to see a performance of 'Macbeth' at the Globe Theatre on Friday. The trip was also a huge success, with students gaining a deeper understanding of Shakespeare's work and thoroughly enjoying the experience. We are grateful to Ms Bassington who organised this outing.

Looking ahead our Year 10 students will be visiting the Imperial War Museum on 18 March 2025. This trip promises to be an educational and thought-provoking experience, providing students with valuable insights into history and the impact of the second world war. If you would like to know what students will be studying in History, and indeed all subjects, please do look on our curriculum page on our website. [standrewtheapostle.org.uk/curriculum](http://standrewtheapostle.org.uk/curriculum)

As we approach the weekend, we would like to extend our warmest wishes to our families of Irish heritage for a happy St Patrick's Day on Sunday. May your celebrations be filled with joy and blessings.

Warm regards,

**Christopher Martin | Headteacher**

#### Upcoming Key Dates and Information

- **Tuesday 18 March** – Year 10 Trip to Imperial War Museum
- **Thursday 27 March** – Year 8 Reports
- **Thursday 3 April** – Year 7 Parents Evening
- Click [here](#) to access **Term Dates**

#### COUNTDOWN

DAYS  
COMING **171** SOON  
NEW BUILD



#### Faith and Values in Our School Community



As we journey through Lent, a time of reflection and preparation for Easter, it is important to remember the values that define our Greek Orthodox school community. Our school is built on the principles of caring and forgiveness, which are evident in our daily interactions and the way we support one another.

One inspiring historical figure who embodies these values is Empress Theodora, the wife of Emperor Theophilos. Theodora is renowned for her role in ending the second Byzantine Iconoclasm and restoring the veneration of icons in the Eastern Orthodox Church. Her actions demonstrated immense courage, compassion, and a deep commitment to her faith. Theodora's legacy reminds us of the importance of standing up for our beliefs and showing kindness and forgiveness to others.

During this Lenten season, our school community is actively preparing for Easter. We are grateful to Father Damien for organizing church services at St Katherine's Church, where we will come together to worship and reflect on the significance of this holy period. These services provide us with an opportunity to strengthen our faith and connect with our community.

Our school's values of caring and forgiveness are not just words; they are lived out every day. We encourage our students to show empathy and understanding towards their peers, to take responsibility for their actions, and to seek forgiveness when they have wronged others. These values are essential for creating a supportive and nurturing environment where everyone can thrive.

As we continue through Lent, let us keep these values at the forefront of our minds and hearts. By doing so, we honour the legacy of figures like Empress Theodora and strengthen the bonds within our school community. Together, we can make a positive impact and prepare ourselves for the joyous celebration of Easter.

Thank you, Father Damien, for your dedication and support during this special time. We look forward to coming together as a community to celebrate our faith and values.

14 March 2025



### The British Science week

This British Science Week, our talented Year 9 artists have been beautifully drawing butterflies to reflect the theme of change and adaptation. Their vibrant illustrations highlight the wonders of nature and the incredible transformations butterflies undergo during their life cycle. It was also in the lead up to this week’s root word being “Meta” meaning beyond/change. The word “Metamorphosis” can be broken down into meta meaning change, morph meaning shape and osis meaning the way it happens.

Lots of other organisms go through metamorphosis, how many can you name?

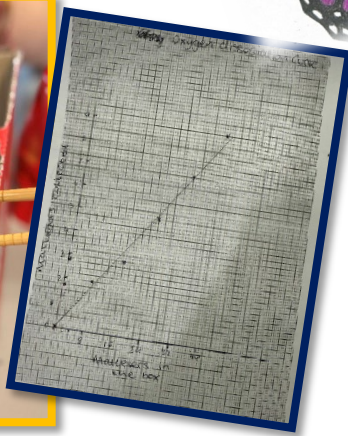
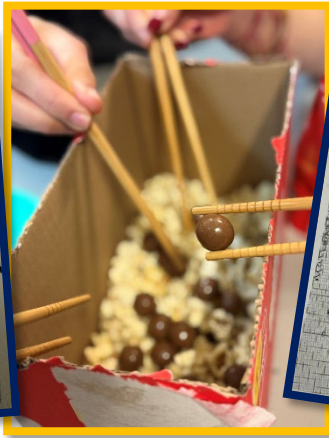
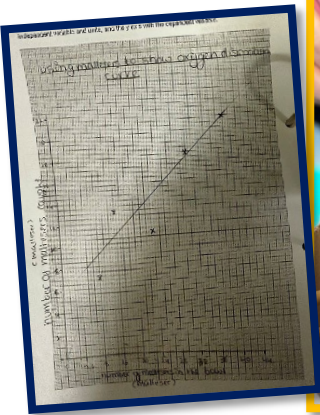


Miss Msrar, Head of Science & Miss Lisle, Art Teacher



### Year 12 Biology

Year 12 Biologists carried out an experiment to model the effect of oxygen concentration on the ability of haemoglobin to bind oxygen molecules. The Maltesers represented the oxygen molecules while the popcorn represented the other components of the blood plasma. The students plotted a graph and found there was a directly proportional relationship which was expected. We then evaluated our results to consider the impact of expertise using chopsticks and how we could further improve the model to demonstrate continuous flow.



### Year 13 Chemistry

Year 13 Chemists carried out a thin layer chromatography (TLC) to compare Anadin Extra tablets to samples of aspirin, caffeine, ibuprofen and paracetamol to see which analgesics (pain killers) they contain. Each student prepared their own solutions and ran the chromatogram. After it dried, they used UV light to find and circle the spots so they could calculate the Rf values and highlight any similarities.

Miss Msrar | Head of Science



14 March 2025

## Tea with the Headteacher



### Celebrating Students' Success

In school, students are recognised for their positive actions when staff award achievement points. You can see your child's achievements on MCAS and last term.

Please do check MCAS daily to see the recognition your child receives so that they can continue to share their successes with you. To reward and recognise this excellent effort, students have taken part in several rewards this week. The winning form class of each year group has had a form time rewards session where they were treated to hot chocolates, board games and sports activities.

The top five students were recognised in an afternoon event of Tea with the Headteacher where they too, shared treats and hot drinks whilst speaking about their aspirations and sharing their reflections on this term.

14 March 2025

## Let's Celebrate

### Celebrating Our Students' Outstanding Achievement on Dr Frost Maths!

We are pleased to share some fantastic news about our students' success on Dr Frost Maths! Our students have collectively surpassed **2-million points**, a milestone that reflects their hard work, perseverance, and passion for mathematics.

This achievement has propelled our school to an impressive **141st place out of 7,500 schools worldwide**. Competing on an international level, our students have demonstrated their commitment to excellence, reinforcing our school's values of fostering a strong mathematical foundation.

A huge congratulations to all the students who contributed to this success! Your determination and enthusiasm for problem-solving are commendable. We thank our teachers, whose guidance and support have been instrumental in helping students reach their full potential.

Let's keep up the momentum and aim even higher! Here's to continued success in mathematics and beyond!

**Mr Dogan | Head of Maths**



### Art Club

This week Art Club drew and created the adapted organisms for British Science Week

**Miss Lisle | Art & DT Teacher**



14 March 2025

## Maths and Reading Leaderboard



dfm  
drfrostmaths.com

Rank	Student	Total Mastery
1	Kavin Y11	22568
2	Sofia Y11	18268
3	Zara 11	17380
4	Teshan Y11	16426
5	Luca Y11	16417
6	Katina Y10	16235
7	Yianni Y11	15737
8	Savan Y11	15189
9	Anna-Maria Y11	13936
10	Nicholas Y11	13927

Dr Frost Maths is an online learning platform designed to support students in mastering maths skills. It offers a range of interactive resources, including video tutorials, practice questions, and step-by-step solutions across all key stages. The platform is used for weekly homework, allowing students to practise and reinforce topics covered in lessons. It also provides personalised feedback to help track progress.

Rank	Student	Total Mastery
Year 7		
1	Teshan	16426
2	Ayaz	6997
3	Dominic	6565
Year 8		
1	Aurelia	9753
2	Tia	9562
3	Zoe	8823
Year 9		
1	Andreas	12342
2	Sufyaan	11421
3	Alaya	11188
Year 10		
1	Luca	16417
2	Anna Maria	13936
3	Hana	13313
Year 11		
1	Kavin	22568
2	Sofia	18268
3	Zara	17380
Year 12		
1	Savan	14874
2	Christos	12227
3	Theo	11446
Year 13		
1	Gabriella	12450
2	Natalia	11803
3	Giorgio	8732

For revision, Dr Frost Maths is an excellent tool, with resources covering a wide variety of topics, past exam papers, and challenges to help students prepare effectively for assessments. Parents can also monitor their child's progress.

Mr Dogan | Head of Maths & Business studies

## Sparx Reader

Rank	Student	Total SRP
1	Dominic	27581
2	Anu	22543
3	Wealth	20202
4	Moyosoreoluwa	17555
5	Teshan	15631
6	Olivia	6464
7	Paria	6338
8	Anaya	6212
9	Idrees	5662
10	Michelle	4095

Sparx Reader is an online reading platform allowing students to regularly read books for pleasure. Everyday reading is not only a relaxing activity, but also allows students to expand their ideas, vocabulary and improve understanding of any text they will face in exams or as adults.

Sparx Reader offers students a choice of books at their reading level, as well as ensuring they read books with understanding by completing check-in questions along the way. The platform is used for KS3 English weekly homework; students need to achieve minimum 300 points each week (this equates to approximately 30 min of careful reading).

We are very pleased that many of our students exceed this target every week, with some top scorers achieving well above a thousand points a week. Since the launch of Sparx Reader a month ago, our KS3 students have completed amazing 3394 hours of careful reading and read altogether 1 books so far. Truly well done!

Rank	Student	Total SRP
Year 7		
1	Dominic	27581
2	Wealth	20202
3	Moyosoreoluwa	17555
Year 8		
1	Anu	22543
2	Olivia	6464
3	Anaya	6212
Year 9		
1	Paria	6338
2	Michelle	4095
3	Prajeeth	4069

Please ask your child what they are currently reading, and perhaps you can enjoy listening to them reading out loud a section of their current Sparx book.

Mrs Bassington | Head of English

14 March 2025



## Barnet's Local Area SEND and AP Partnership Annual Survey for Parents and Carers

### Aims of the survey:

- To hear from parents and carers of young people in Barnet with special educational needs and disabilities (SEND) and/or in alternative provision (AP).
- To help services in your local area understand what is working well and how we can improve support for children and young people.
- Redistributing this survey on an annual basis will help to identify whether responses to your suggestions for improvement have been effective.

*The survey will be open until Friday 25th of April  
Thank you for taking the time to share your valuable feedback*

[Click here for a link to the survey.](#)

Or scan the QR code



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www.barnet.gov.uk



## Spring Term Parent Support Series

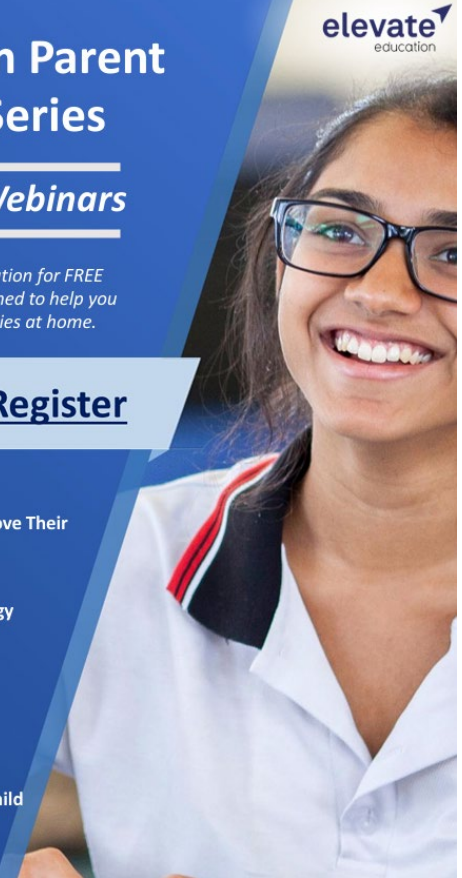
### Free Parent Webinars

Join us and Elevate Education for FREE 60-minute webinars designed to help you support your child's studies at home.

### Click here to Register

#### In the Spring Term, we'll cover:

1. How to Help Your Child Improve Their Note Taking  
- 21<sup>st</sup> January @6:00pm
2. How You Can Make Technology an Ally (& Not the Enemy!)  
- 4<sup>th</sup> February @6:00pm
3. How You Can Help Your Child Prepare for Exams  
- 11<sup>th</sup> March @6:00pm
4. How You Can Support Your Child During Exams  
- 25<sup>th</sup> March @6:00pm



Supporting Children and Young People's Wellbeing and Mental Health Service

BICS FAMILY MINDS WORKSHOPS

Workshop	Date/Time	Sign-Up Link
BICS Family Minds: Supporting your Child to Manage Difficult Emotions	Date: Wednesday 2 April 2025 Time: 12:00pm to 1:30pm	<a href="#">BICS Family Minds: Supporting your Child to Manage Difficult Emotions Tickets, Multiple Dates   Eventbrite</a>
BICS Family Minds: Understanding Emotional Based School Avoidance (EBSA)	Date: Wednesday 30 April 2025 Time: 12:00pm to 2:00pm	<a href="#">BICS Family Minds: Understanding Emotional Based School Avoidance (EBSA) Tickets, Multiple Dates   Eventbrite</a>
BICS Family Minds: Understanding and Managing Anxiety Workshop	Part 1: Wednesday 4 June 2025 Time: 12:00pm - 13:30pm  Part 2: Wednesday 11 June 2025 Time: 12:00pm - 13:30pm	<a href="#">BICS Family Minds: Understanding and Managing Anxiety Workshop Tickets, Multiple Dates   Eventbrite</a> <b>Please ensure that you sign up for both dates</b>



**YOUNG BARNET FOUNDATION**

## Easter Campaign

**HOW YOU CAN HELP**

- Donate Chocolate Eggs
- Donate a Book and Give the Gift of Reading
- Give a suggested donation of £1 and help brighten Easter for children who need it most!

## Barnet Youth

Spring 2025

**Free Spring Camps and Activities**

**Free trips to Laser Quest, Flip Out and Theatre**

**Fun Days**  
Science Shows, Magic Shows and Nerf battles

**Volunteering**  
Could you be a Holiday Activity Volunteer?

[barnetyouth.uk](http://barnetyouth.uk)

Caring for people, our places and the planet

Fully funded by the Department for Education

**INVESTIN**

## The UCAS Personal Statement is changing

Everything you need to know

**The Ucas Personal Statement is Changing**  
A free webinar for students and parents

UCAS have recently amended the personal statement format from one longer essay to three structured questions, affecting all students applying to a UK university from next year onward.

InvestIN are running a free, interactive webinar led by experts, on everything you need to know about this change and how to ensure your application stands out in this new format.

[Register Now](#)

If you cannot attend live, please register to automatically receive the recording.

[info@investin.org](mailto:info@investin.org) +44 (0) 203 488 5089 [www.investin.org](http://www.investin.org)

**BELS**  
Barnet Education & Learning Service

**BELS Advisory Team**  
for Autistic Children and Young People

**BACPAC: Barnet Autism Course for Parents and Carers** An Online Parent/Carer Training Course A comprehensive online training and support programme for parents and carers of children aged 6-19, with a diagnosis of Autism.

This course is available free of charge to families living in Barnet. A 6-session online training course, covering topics including:

- An overview of what it means for your child to be Autistic.
- Communication.
- Sensory needs.
- Understanding emotional regulation/'behaviour'.

This course also gives parents and carers an opportunity to meet each other and share experiences. Please do not sign up if you have already attended this course, or the Cyngets Course.

**BACPAC: Barnet Autism Course for Parents And Carers**  
Spring Term 2025 (Two). A 6-session evening course

**Dates and times:**  
Monday 24<sup>th</sup> Feb. 6.30-8.00pm  
Monday 3<sup>rd</sup> March 6.30-8.00pm  
Monday 10<sup>th</sup> March 6.30-8.00pm  
Monday 17<sup>th</sup> March 6.30-8.00pm  
Monday 24<sup>th</sup> March 6.30-8.00pm  
Monday 31<sup>st</sup> March 6.30-8.00pm  
Sign up here: <https://forms.office.com/e/cuNZHsdSnF>

For any enquires please email [Autism.Team@barnet.gov.uk](mailto:Autism.Team@barnet.gov.uk) with 'BACPAC course' as the subject.

**Root Word of the week**

**Chron - [from Greek] 'time'**

**Chronological**  
(arranged in *time* order)

**Synchronise** (to organise an event so that things happen at the same *time*)

**Chronicle**  
(a historical account of events, as they happened in *time*)

**Timeline of Major Events/Contexts:**

- 1910: First World War
- 1918: Spanish Flu
- 1929: Wall Street Crash
- 1939: Second World War
- 1945: End of World War II
- 1950s: Cold War
- 1960s: Civil Rights Movement
- 1970s: Vietnam War
- 1980s: AIDS Crisis
- 1990s: End of the Cold War
- 2001: 9/11
- 2008: Global Financial Crisis
- 2010s: Arab Spring
- 2015: Paris Agreement
- 2020: COVID-19

**Download the Studybugs app**  
for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.

[GET IT ON Google Play](#)  
[Download on the App Store](#)

**Studybugs**

## JUNIOR BAKE OFF

**JOIN THE CLASS OF 2025!**

### JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-15 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE  
SUNDAY 23RD MARCH

[APPLYFORJUNIORBAKEOFF.CO.UK](http://APPLYFORJUNIORBAKEOFF.CO.UK)

**Designated Safeguarding Leads**  
Click for more information

**Miss Walt**      **Mrs Viala**      **Mrs Poole**

**Parents:** feeling too busy rushing around to find out what your son/daughter is learning at school? Check out the curriculum online on our website to find out more: [Curriculum](#)

[Click here](#) to view all Extracurricular club's schedule