

# Welcome to Y11 Settling in Evening

Thursday 3<sup>rd</sup> October 2024

# Our School Prayer



We bless you our most high God and Lord of mercy

We pray that you would bless each one of us this day.

Give us inquiring minds and discerning hearts.

Give us **courage to persevere** in all we undertake.

Give us the **gift of joy and wonder** in all things.

Give us laughter and love to share with others.

Give us protection and safety in all that we do.

And give us sure and certain knowledge of your unfailing love.

Glory to the Father and to the Son and to the Holy Spirit both now and forever and to the ages of ages.

Amen.

# Aims of this evening



To revisit our procedures & expectations as we work in partnership

To give you information on key dates and events throughout Y11

To offer support with any IT issues that you may be having.

To outline the key information required from core subjects and Heads of Departments

To give you the opportunity to ask questions / clarify misconceptions

# A positive start to the year



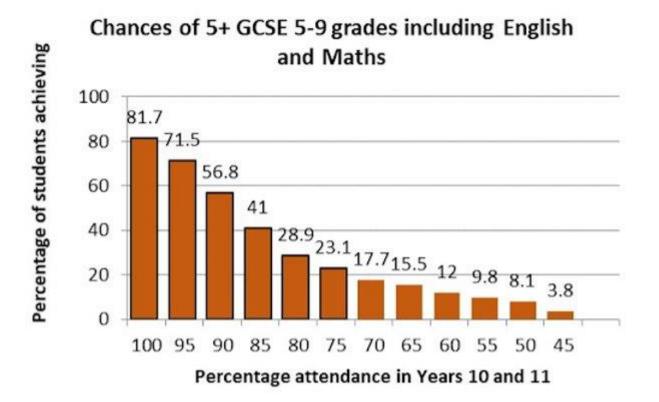




#### **High Expectations - Attendance**



Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



The Department for Education shared this graph.

It shows that as attendance drops from 100% - 90%, students' chances of achieving 5 GCSE's grade 5 and above, which include Maths and English reduce by 24.9%.

Attendance is essential.

Punctuality is equally as important.

#### Form Time Schedule



#### **Schedule**

Monday: Root Word/Attendance/Reading

Tuesday: GCSE Maths Revision

Wednesday: Assembly (led by HoY / SLT)

Thursday: GCSE Science Revision

Friday: The Day Article

Punctuality is important because students see their tutors every day.

Their tutor is their main point of contact for all pastoral issues, support and guidance.

They get 125 minutes of tutor time a week. Students complete targeted intervention / work in at least 3 tutor times each week. This is an additional 75 minutes of revision each week, which is 2250 minutes this academic year.

#### **High Expectations - Behaviour**





One of our school values is forgiveness.

We practice this every day.

When your child is removed from a lesson, they have disrupted learning <u>at least three times</u>. Students get a caution, then a final warning and only on their third infringement of the behaviour policy are they asked to leave.

We need to work together, collaboratively to support your child in getting it right so that they receive disruption free learning, every minute of every lesson.

#### **High Expectations - Intervention**





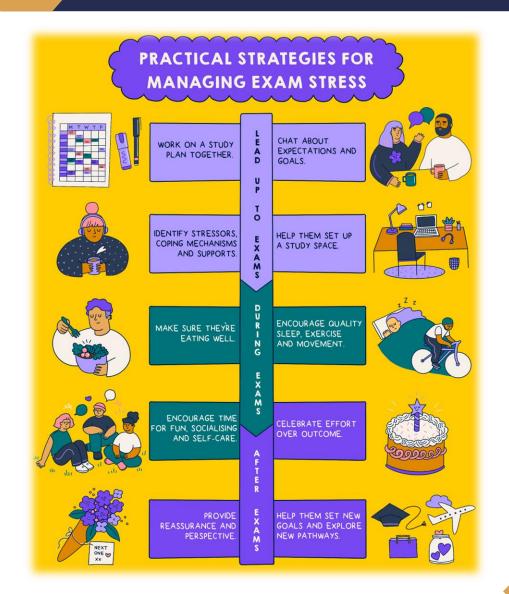
#### **GCSE Grades**

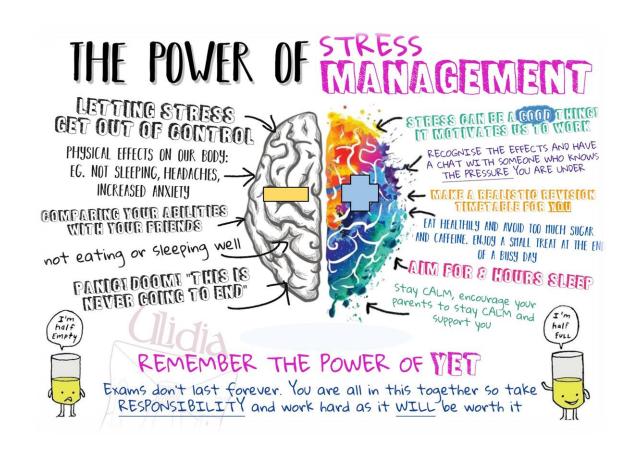


	Current Grading Structure (Introduced in 2019)	VS Old Grading Structure
	9	Δ*
	8	
	7	Α
	6	В
	5	
	4	С
	3	D
		E
	2	F
	1	G
	U	U

#### **Mental Wellbeing**

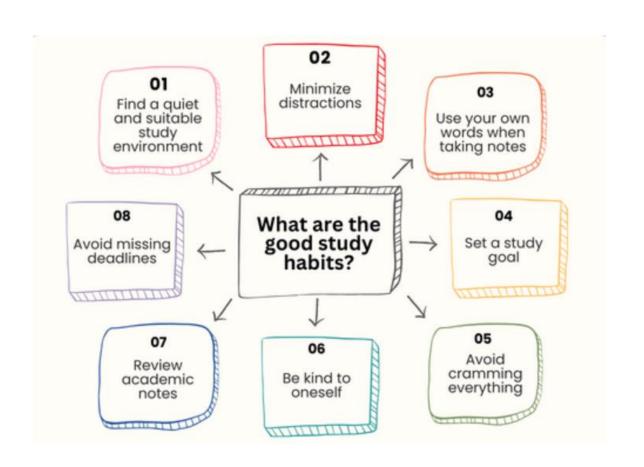






#### Good study habits







### Key Dates for 2024/25



Event	Date
6 <sup>th</sup> Form Open Evening	Wednesday 16 October 2024
Y11 Written Report	October 2024
Mock 1	Thursday 14 November – Friday 29 November 2024
Mock 1 Results	December 2024
Mock 2	Thursday 13 February – Tuesday 4 March 2025
Mock 2 Results	March 2025
GCSE Exams start	Thursday 08 May 2025
Y11 Prom @ Forty Hall	Thursday 19 June 2025

#### **Meet our Heads of Core**



**Mrs Bassington – Head of English** 

Mr Dogan – Head of Maths

Ms Msrar - Science

### Careers Support in Y11







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#### Law taster: murder for necessity

Join the University of Manchester for a law taster designed to help you explore conflicts between the law, survival and morality. Dudley and Stephens murdered a fellow seaman (Parker) in order to save themselves from starvation whilst stranded at sea in 1884. They were found guilty of murder. In this webinar we will explore this historic case, and consider whether taking an innocent life to save your own justifies committing murder, even if it is under the extreme necessity of hunger.



Monday 14 October @ 17:30 UK time

45 mins Duration

Danielle Walt

d.walt@standrewtheapostle.org.uk

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One of the most important features to Y11 is the option to take taster sessions with different universities in the country. These taster sessions will provide students with an insight to the courses, but also the course recommendations for A Level choices etc.

interested in.

#### **Careers Support in Y11**



# unifrog

#### An introduction to apprenticeships

Find out what they are, what they pay and who can apply



This guide is taken from the Know How Library, a tool on the Unifrog platform. Not sure whether to take the ACT or the SAT? Or how to give the perfect Oxbridge practice interview? The Know How Library is an easily searchable library of 100s of expert guides for both students and teachers, covering every aspect of the progression process. It is included as standard for Unifrog partner schools.

#### Latest posts:

Unifrog brings over 60 Manchester students to Global Offshore Wind 2024

5th September 2024

Unifrog HE Summit 2024: connecting with students amid a challenging HE landscape

5th August 2024

Four key lessons from the Unifrog Teacher and Advisor Conference

2nd July 2024

Unifrog's virtual work experience week (1st-5th July 2024) FAOs

1st May 2024

