



**Year 10 Settling In Evening
Thursday 19 September 2024**

Our School Prayer

We bless you our most high God and Lord of mercy

We pray that you would bless each one of us this day.

Give us **inquiring minds and discerning hearts.**

Give us **courage to persevere** in all we undertake.

Give us the **gift of joy and wonder** in all things.

Give us **laughter and love** to share with others.

Give us **protection and safety** in all that we do.

And give us sure and **certain knowledge of your unfailing love.**

Glory to the Father and to the Son and to the Holy Spirit both now and forever and to the ages of ages.

Amen.

Our Biblical Quote

*“Be kind to one **another**, forgiving one another, as God forgave you.”*

Ephesians 4:32

Aims of Tonight

To revisit our procedures & expectations as we work in partnership

To offer support with any IT issues that you may be having.

To outline the key information required from core subjects and Heads of Departments

To give you the opportunity to ask questions / clarify misconceptions

A positive start to the year



High Expectations

- Attendance & Punctuality
- Behaviour for Learning
- Uniform and Equipment

BE THE
BEST
YOU
CAN BE

Reasons to get it right

Available Rewards:

- Praise Points – daily
- Star of the Week – weekly
- Head of Year Award – half termly
- Head of Department Award – half termly
- Deputy Head Teacher Award – half termly
- Tea with the Head Teacher – half termly
- Presentation Events - Annually



Consequences

- Same day 30-minute detentions – Bromcom notifications (*Late to school, removed from lesson*)
- Next day 60-minute detentions – Bromcom notifications (*Fail to attend a detention, poor conduct in detention*)
- Where students continue to get things wrong, you can expect to be invited in so that we can work together to provide the best support possible.
- We are a partnership and only in working together can we secure the success of our children.



Form time schedule

Monday: *KS4 Maths revision*

Tuesday: *Assembly*

Wednesday: *KS4 Science Revision*

Thursday: *Attendance Tracker and Rewards*

Friday: *Daily News Article*

Key Dates for 24/25

Date	Event
March 2025	Written Reports Issued
Monday 22 April 2025	Year 10 Summer Exams
Thursday 12 June	Year 10 Parents Evening
June 2025	End of Year 10 reports
Thursday 9 May 2026	597 days until your child's first public GCSE Exam

Marginal Gains



- Improvement in mattresses
- Tiny changes in diets
- Small massages after every day
- Motivational Podcasts
- Review the track each day before sleep

Marginal Gains

“ Making small improvements that add up to a large significant improvements overall”

Listening in Class

- The most important thing students can do in lessons is listen to their teacher
- Listening to can be difficult and it we need to work hard to do this.

BUT

- There are things students can do each lesson to make sure we are actively listening.....ASAP

Active Listening: ASAP

ASAP is our way of making sure we maximise every learning opportunity so we can **all** succeed.



ATTENTION TO THE SPEAKER

Our attention is always on the person speaking



SIT UP STRAIGHT

We sit up straight in our chairs and do not slouch



ARMS ON THE TABLE

Our arms are always on the table where our teachers can see them



PENS DOWN

We make sure our pens are not in our hands unless we are told otherwise

Why does this matter?

- Better Learning in lessons
- Fewer distractions
- They can understand what is happening next in the lesson
- They will get higher grades
- They're then more likely to take the best A-levels
- They're then more likely go to the best Universities
- They're then more likely to get the best jobs



Info. from core HODs

Mrs Bassington – Head of English

Mr Dogan – Head of Maths

Ms Msrar – Science

English Faculty

How can you support your son/daughter in GCSE English?

Edexcel

**English Language
GCSE**

4 exam
papers

Edexcel

**English Literature
GCSE**

**Paper 1
Fiction**

**Reading
Unseen
19th
Century
Fiction**

**Imaginati
ve writing**

**1 hour 45 minute
exam**

**Paper 2
Non Fiction**

**Reading
Unseen 20
& 21st
Century
Non-Fiction
(incl.
comparison)**

**Writing a
non-fiction
text
(Transaction
al Writing)**

**2 hours 5 minute
exam**

Paper 1: Drama

Shakespea
re:
**Romeo
and Juliet**

Modern
Drama
**An
Inspector
Calls**

**1 hour 45 minute
exam**

**Paper 2: Prose
and Poetry**

Victorian
Fiction
**Jekyll
and
Hyde**

**Poetry
Unseen
and
Conflict
poetry**

**2 hours 55
minute exam**

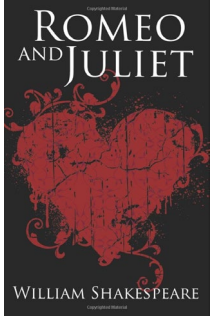
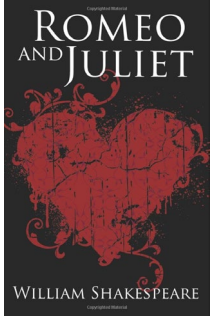
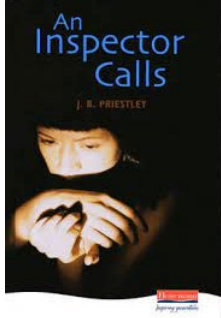

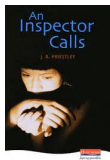

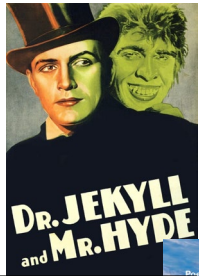

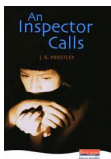

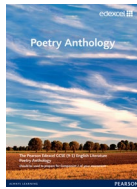
In school:

Students have 5 hours of English per week:

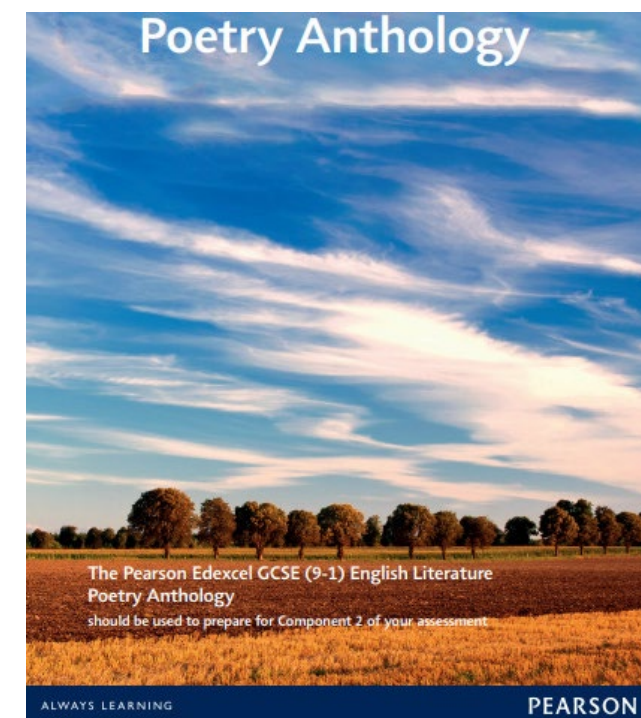
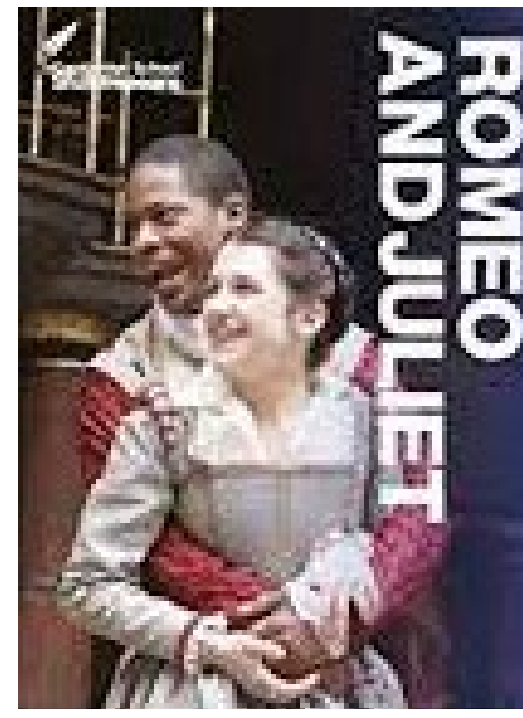
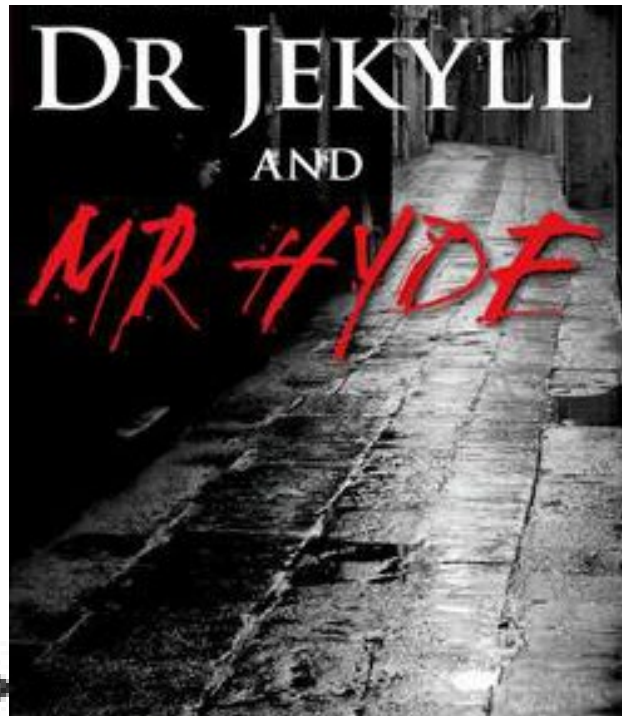
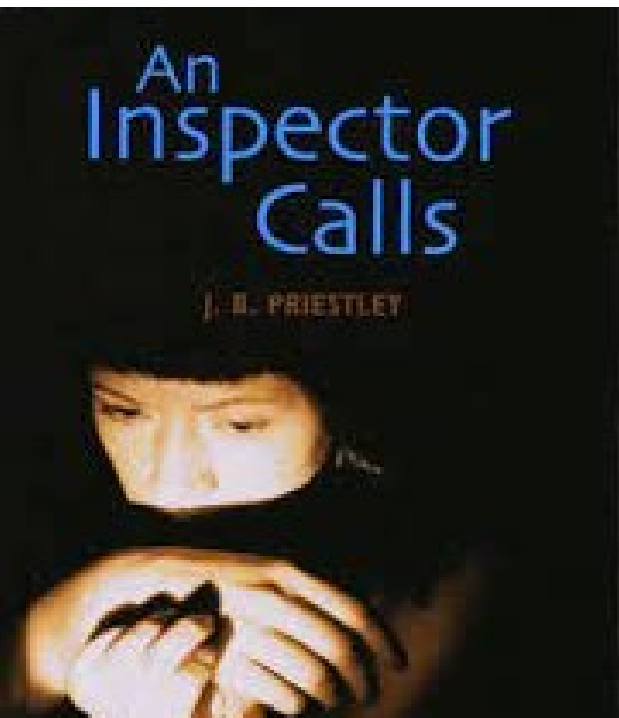
- **2 hours of English Language** (on Wednesdays): students perfect key skills (language and structure analysis, evaluation of authors choices, comparing, imaginative and non fiction writing)
- **3 hours of English Literature text study:** students study plot, characterisation, author's craft , themes and context.
- **1-1.5h homework a week:**
 - Reading and annotating in depth
 - Writing essay responses
 - Retrieval practice on Carousel / online quizzes



KS4 Study Programme English Language & English Literature

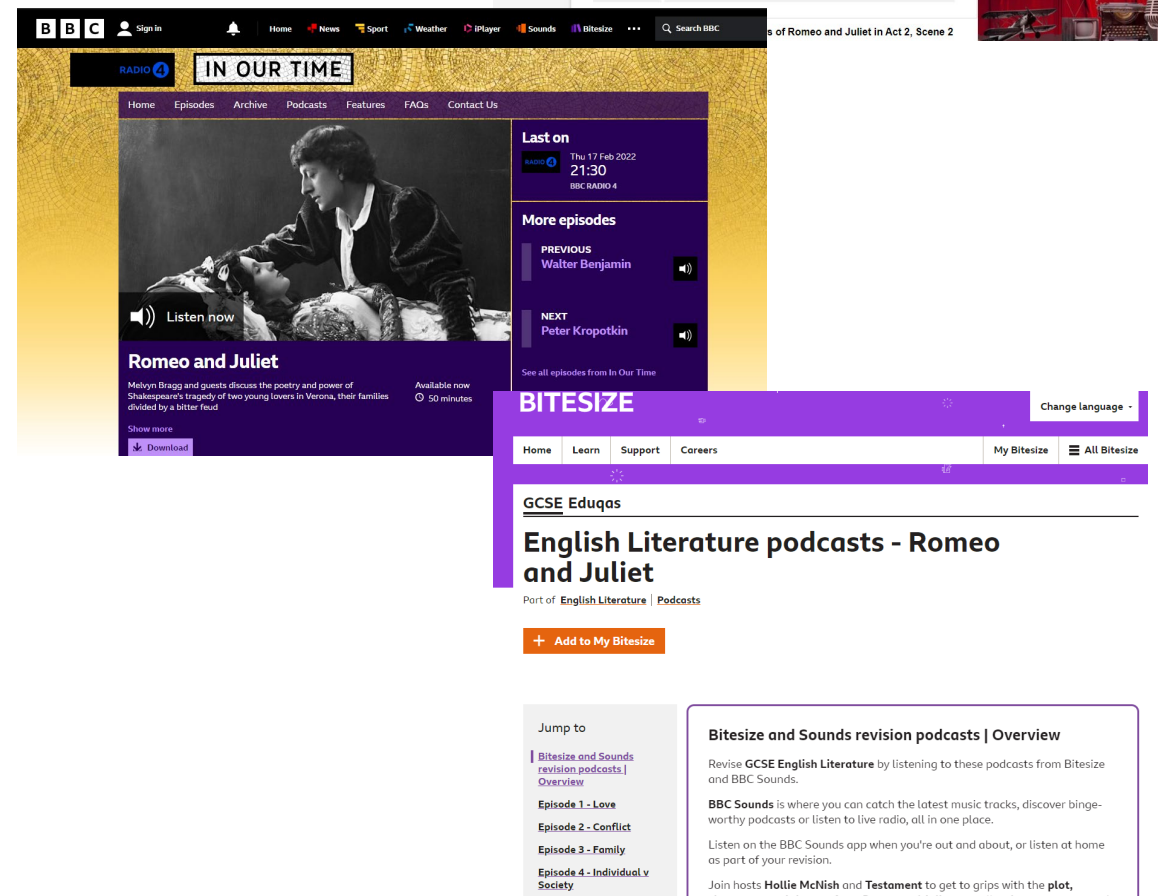
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10						
Literature				 	Y10 Mock exams Lang Paper 1 Lang paper 2 Lit Paper 1 (R&J and AIC)	
Language	Lang Paper 1 Writing	Language Reading (Paper 1 and 2)	Lang Paper 2 Writing	Language reading: comparison		Mock exam practice Lang paper 1 and 2
Year 11						
Literature		Mock exam 1: Lang Paper 1 Lang paper 2 Lit Paper 2 (J&H & Poetry)	 	Mock exams 2: Lang Paper 1 Lang paper 2 Lit Paper 1 (R&J and AIC)	 	GCSE Exams
Language	Poetry practice		Lit paper 1 practice		Lit paper 2 practice	
	Language Paper 1 & 2 Revision		Language: targeted questions practice			

Essential equipment – Core Texts



At home: independent work

- Re-read and add to annotations of a studied text
- Read around the text to become an expert: British library, BBC Bitesize, Podcasts , etc...
- Practising past papers questions (planning and/or writing responses)



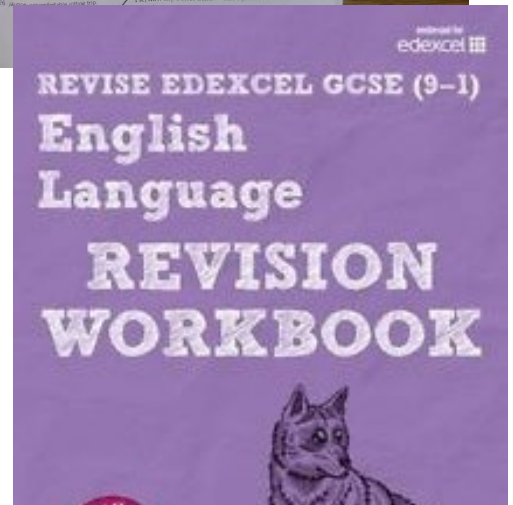
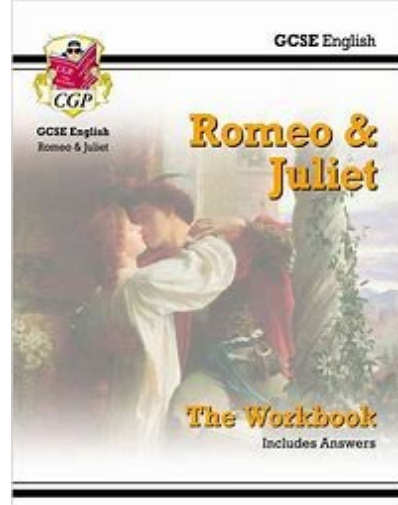
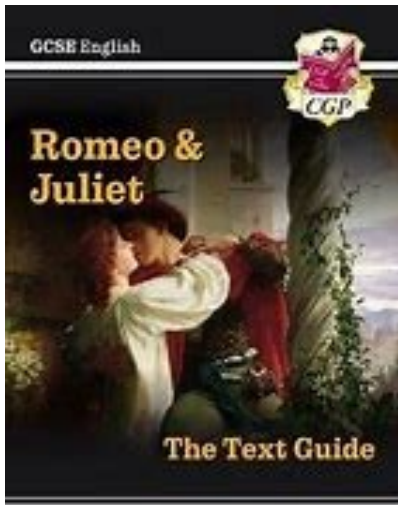
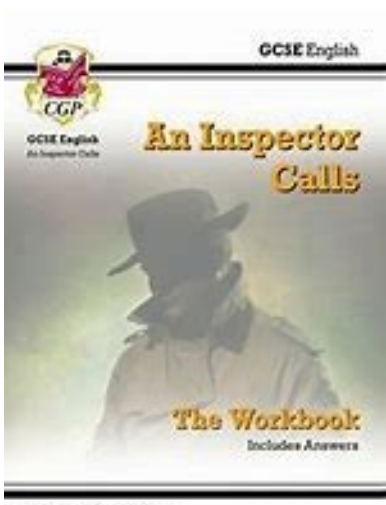
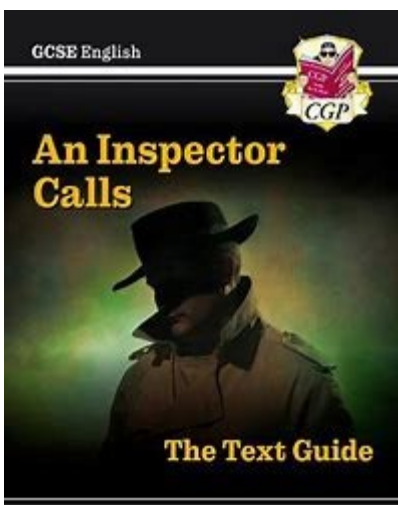
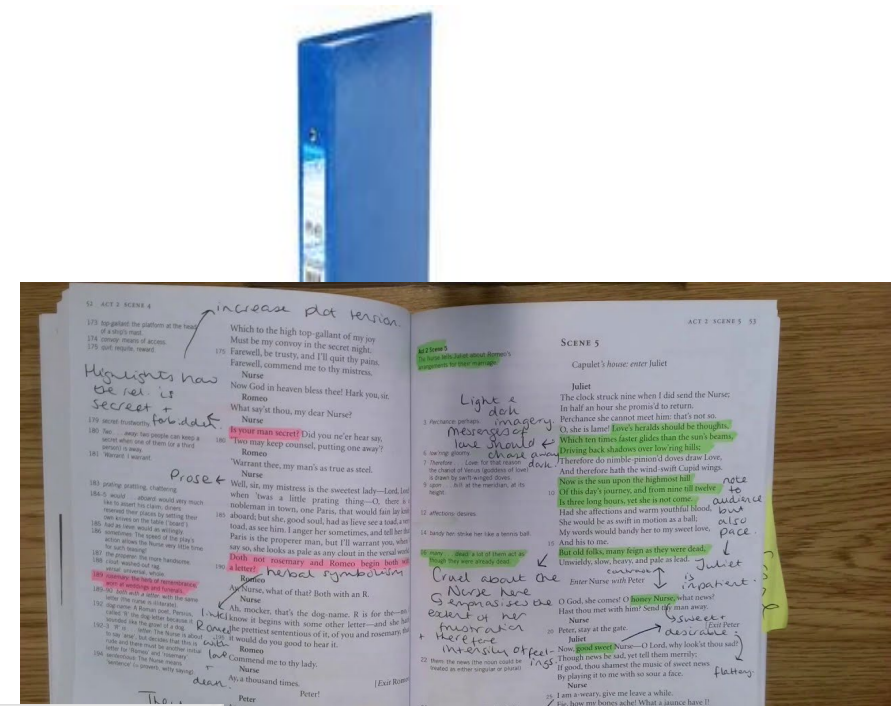
At home: Organising your study notes

- Paper 1, section A – Unseen 19th Century reading
 - Paper 1 section B – Imaginative Writing,
 - Paper 2, section A – Reading Non-fiction extracts
 - Paper 2, section B – Transactional Writing
-
- English Literature Paper 1, section A – Shakespeare (Romeo & Juliet), Section B: Post 1914 Drama – An Inspector Calls
 - English Literature Paper 2, section A – 19th Century fiction (Dr Jekyll & Mr Hyde by Robert Louis Stevenson). Section B - Poetry



How can you help your child in year 10?

- Provide a quiet space for studying
- Help organising the study notes (folder with dividers to keep notes organise)
- Encourage to re-read / add to annotations, read around the texts to deepen the knowledge of the text / context
- Check their texts for annotations
- Revision guides (please speak contact school if you need assistance in buying them)



Useful Websites & Other Assistance:

- **BBC GCSE Bitesize**
- **Edexcel GCSE English/Literature**
<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html>
- www.universalteacher.org.uk , **Andrew Moore's teaching resource site, or any other online analysis sources**
- **KS4 Curriculum Plans** can be found on the school website
- **CGP revision guides**
- **REVISE Edexcel GCSE English Language Revision Workbook: For The 9-1 Exams GCSE**



**How can you support your child in GCSE
Mathematics?**

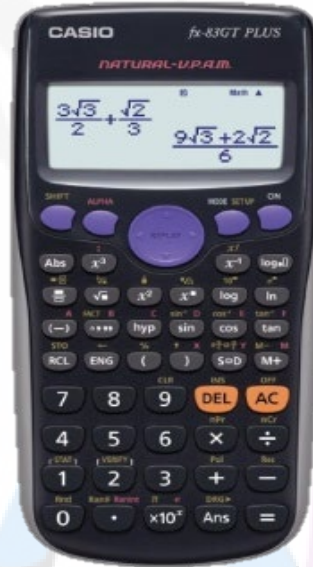
- GCSE Maths is a **two-year** course studied in **year 10 and 11**.
- GCSE Maths is assessed at **Foundation Tier** (grades 1-5) **OR Higher Tier** (grades 4-9).
- All question papers must be taken at the **same tier**.
- Students are examined in all aspects of maths including **number, algebra, geometry and statistics**, with a focus on problem solving.
- The **final exam** consists of the following papers:
 - Paper 1: Non-Calculator (1.5 hours, 80 marks)
 - Paper 2: Calculator (1.5 hours, 80 marks)
 - Paper 3: Calculator (1.5 hours, 80 marks)
- **All content** could be assessed on any of the papers.

Mathematics at Key Stage 4

- Students will have **4 lessons** per week.
- Students will have a **homework** task **once a week**. This will normally be set on **Dr Frost Maths**.
- At the end of each **half-term**, there will be an **assessment** to take. This will assess the learning throughout the term and a **question level analysis (QLA)** will highlight areas that students will need to improve in.
- At the end of January 2025, a small number of **able students** will be chosen to study for the **Level 3 Algebra awards**. The exam will be sat in **January 2026** and the qualification will give students **UCAS points** towards University application. But more importantly this course will prepare students to achieve the top **GCSE grades** in Maths as well as further studies in Maths.

Essential Equipment for Maths Lessons

- Scientific Calculator
- Black or Blue ball point pen
- Pencil, sharpener and rubber
- Geometry set
- Green pen to mark work



- **Dr Frost Maths** - provides an online learning platform, teaching resources, videos and a bank of exam questions.



- **Corbett maths** - maths resources: Videos, Worksheets, 5-a-day, Revision Cards and much more.



- **Maths Genie** - Free online GCSE video tutorials, notes, exam style questions, worksheets, answers for all topics in Foundation and Higher GCSE.

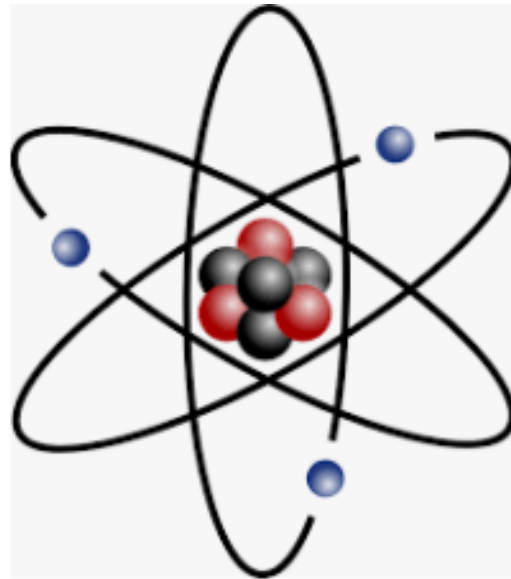
Maths Genie

How you can support your child

- A quiet space to work and a regular routine for completing homework are highly recommended.
- Access to a **scientific calculator** is essential to make sure students get used to using their own.
- Regular revision and practice of key skills will help to achieve better confidence and recall in exams.
- Avoid distractions such as phones while studying. Take it away!



The Science Department



How can you support your son/daughter in GCSE Science?

Homework

The majority of homework is set on Carousel.

Students access homework by clicking the link on Bromcom, logging in using their first and last name and completing flashcards then a quiz.

There are information sheets you can collect to get more information.

Homework

DEMO

QUIZ BY MISS MSRAR
CLASS: DEMO CLASS

FIRST NAME

Enter your first name

LAST NAME

Enter your last name

LOGIN

4 COMING UP!

What is an organelle?

A small structure found within a cell

[HIDE ANSWER](#) ↻

I GOT THIS...

WRONG

NEARLY
RIGHT

RIGHT

Homework

YOUR ANSWER

a small strucutre

CORRECT ANSWER

A small structure found within a cell



Based on the correct answer, do you think you have answered this correctly?

PREVIOUS

NO, I WAS WRONG

YES, I'M CORRECT

Homework

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	TOTAL	%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	9	90%
✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	8	80%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	9	90%
✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	8	80%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	10	100%
25	26	27	28	26	23	28	25	28	27	26.3	93%
89%	92%	96%	100%	92%	82%	100%	89%	100%	96%		

Separate Science (AQA)

3 Separate GCSE qualifications

- Biology
- Chemistry
- Physics

Where we think students will benefit more from doing Combined Science we will contact parents to discuss this further

6 exams total
1 hr 45
100 marks
Grades 9-3

Combined Science (AQA)

**2 GCSE
qualifications**
→ Average Paper
1 Grade
→ Average Paper
2 Grade

6 exams total
1 hr 15
70 marks
Grades:
Higher 9-9 to 4-3
Foundation 55 to 1-1

Where we think students will benefit more from doing a different tier we will contact parents to discuss this further

Both courses will allow
students to study A
Level Sciences

End of Year Mocks

Paper 1

One paper for
each science

3 exams total

1 hr 15

70 marks

Equipment



Black pens, pencils (at least two of each)



A ruler (30cm) and protractor

Calculator – scientific, like the one used for Maths



Useful Resources

4.1.1.5 Microscopy

Content

Students should be able to:

- understand how microscopy techniques have developed over time
- explain how electron microscopy has increased understanding of sub-cellular structures.

Limited to the differences in magnification and resolution.

An electron microscope has much higher magnification and resolving power than a light microscope. This means that it can be used to study cells in much finer detail. This has enabled biologists to see and understand many more sub-cellular structures.

<https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>

BBC GCSE Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Seneca Learning: <https://senecalearning.com/en-GB/>

Save my exams: www.savemyexams.co.uk

Past Papers

www.aqa.org.uk/find-past-papers-and-mark-schemes

<https://www.physicsandmathstutor.com/past-papers/>

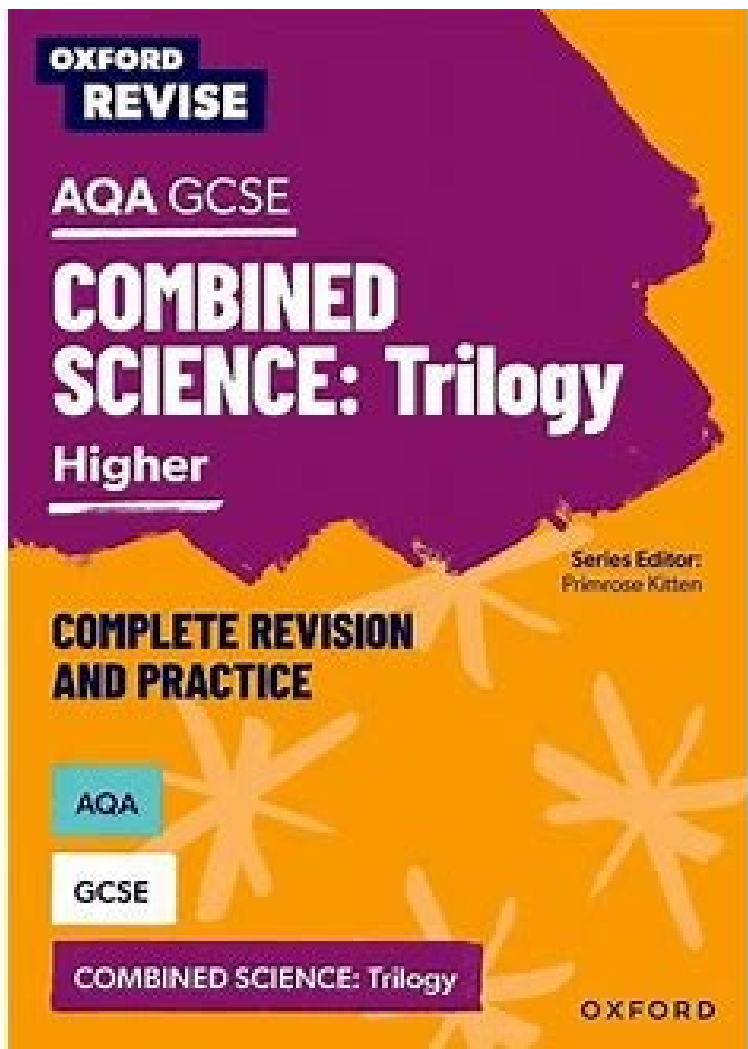
CGP revision guides and workbooks can be purchased from

www.cgpbbooks.co.uk/secondary-books/gcse/science

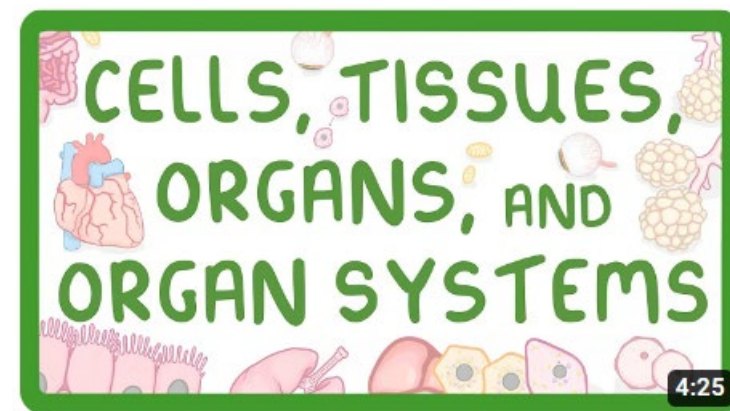
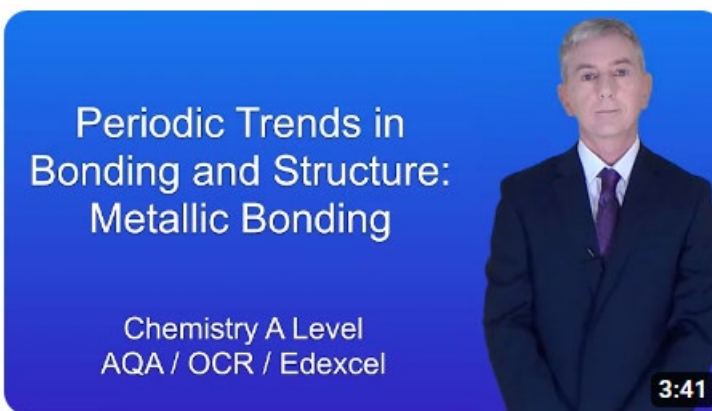
Students also have access to an online textbook on Kerboodle

www.kerboodle.com

Revision Resources



Parents will be informed by letter when these resources will be available to purchase at a discounted price again



YouTube: Free Science Lessons

Cognito